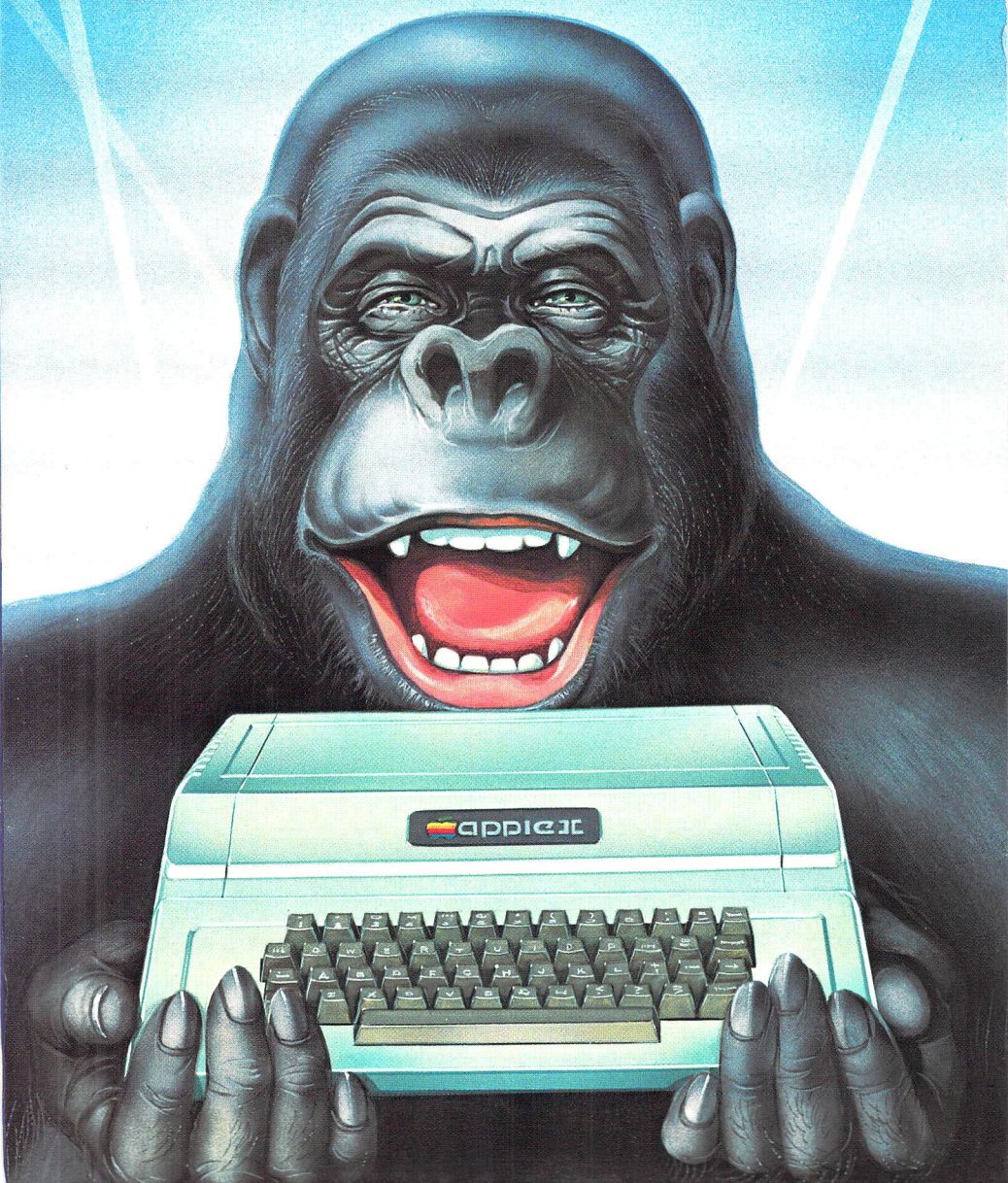




# APPLE II<sup>®</sup>

**BASIC PROGRAMS IN MINUTES**

**STANLEY R. TROST**





# **APPLE II**

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## BASIC PROGRAMS IN MINUTES

STANLEY R. TROST



BERKELEY • PARIS • DÜSSELDORF

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*Stan Trost  
March 1983*

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# PREFACE

*Apple II BASIC Programs in Minutes* will help you discover the full power and flexibility of your Apple computer. This book contains more than 65 practical programs and subroutines that are fully tested and ready to run; they provide a wide variety of business, personal, and educational applications. You do not need to understand the BASIC programming language to use these programs; you just enter them into your computer and use them for your own applications.

These programs will help you make important financial decisions; for example, you can find the break-even point of a new business, calculate the monthly payment necessary to establish a college fund for your children, and find the future value of regular deposits in an individual retirement account (IRA). The record keeping programs allow you to create a mailing list, phone directory, and automobile log. Students and nonstudents alike will find the mathematics practice programs especially useful. These practice programs help sharpen arithmetic skills; they can also help students with homework assignments.

*Apple II BASIC Programs in Minutes* contains a number of unique programs. The fraction practice programs, long multiplication drill, record keeping programs, and combined data analysis and graphing programs are seldom found in a collection of programs.

The use of standard subroutines is also unique. A primary goal of this book is to provide programs that are *short* and easy to enter in your computer. To achieve this goal, the programs were created using a standard set of programs as subroutines. These subroutines will also save you a great deal of effort when you create your own programs.

This book does not teach BASIC language programming; however, use of the programs will help you understand BASIC in a painless, almost automatic way. As you become familiar with BASIC, you will be able to modify the programs in this book and create new programs.

Let's now review the contents of the book. Chapter 1 gives instructions for using the programs and reviews the interactive features built into them. You should read this chapter before you use the programs.

Chapter 2 is a set of programs for home and business finance. It includes programs that calculate the future value of a bank deposit, the future value of a series of payments (for example, the future value of deposits in an IRA), the interest rate earned on an investment, and the time required to double your money. These programs can help you make many important investment decisions.

Chapter 3 contains a collection of business programs. These programs compute depreciation, the break-even point for a new business, wages earned with overtime, and decision analysis. The business programs will be helpful to business people, employees, and consumers.

In Chapter 4 we present real estate application programs including mortgage payment calculation, balloon payment calculation, and rental property analysis. You will, for example, be able to find the interest you can save by increasing your monthly house payment. Investors, homeowners, and prospective homeowners will find these programs helpful.

Chapter 5 includes a set of data analysis programs that can be used to analyze both scientific and financial data. The programs can compute mean and standard deviation, various moving averages, and linear regression, and they can graph the results. These programs can be of use in analyzing and projecting stock market trends, among other things.

Chapter 6 contains a set of record keeping programs to keep personal and automobile records. With these programs you will be able to use your computer to keep mailing lists and phone directories as well as mileage records for your car. The programs can be modified easily for other applications.

Chapter 7 presents a number of useful arithmetic drills for students of all grade levels and abilities. These drills include addition, subtraction, multiplication, and division, using whole numbers as well as fractions. These programs can help sharpen your math skills and even help with homework!

We also include three appendices with this book. Appendix A lists the standard subroutines that enable the programs within the chapters to be so short. Their functions are described in REM statements. These subroutines are in numerical order so that you can easily refer to them. Appendix B shows you how to use these subroutines to create your own programs. Descriptions and examples are provided.

Appendix C lists several routines that allow you to use the full capabilities of an Epson printer. You can use these programs to gain access to all of the different printing modes available (condensed, expanded, double-strike, and so on).





# INTRODUCTION

This chapter shows you how *Apple II BASIC Programs in Minutes* can greatly increase your computer's effectiveness. You will learn how to enter and run programs, create a subroutine library, and build a library of related programs that can run from a menu. You will also learn what interactive program design means and how it is accomplished in these programs.

The programs in this book do not require knowledge of the BASIC programming language. They can simply be used as is to solve a wide variety of business, home, and education problems. However, if you wish to expand your programming knowledge, these programs will show you how to take full advantage of the powerful features of your computer.

## HOW TO START

You will need an Apple II or Apple IIe computer with 64K of memory and a disk drive. The programs in this book are written in Applesoft BASIC. Review your Applesoft manual for detailed instructions on loading and running BASIC.

Place a DOS diskette in your disk drive and turn on the power. After a short pause the screen displays the cursor:

]

You should now remove the DOS diskette from the disk drive and put it away.

You will need two formatted disks (formatting instructions are in the Apple DOS manual) to save the programs you enter (one as a master disk and one as a backup). You should always make two copies of every program.

At this point you can enter any of the programs in this book. You enter a program by typing the lines in the program listings exactly as they appear in this book. After each line press the return key. Let's enter the following program:

```
100 PRINT "HELLO"  
110 END
```

Begin by typing the first line (100 PRINT "HELLO"). Enter this line by striking the return key. Complete the program entry by typing and entering the second line.

You will sometimes make mistakes in entering the programs. Short lines are easily corrected by retyping the entire line. The Applesoft manual explains other methods you can use to correct errors on longer lines.

To run this program, type RUN 100 and strike the return key. Notice the display on your screen; your program has printed HELLO below the program you entered. We'll give you more information on entering, saving, and running the programs later in this chapter.

## REMARK STATEMENTS

We use *remarks* to make the programs easier to understand. Remark statements begin with the symbol REM. In Figure 1.1, remarks make a border at the top of the program and explain the

```

100 REM -----
101 N$="SAMPLE PROGRAM"
102 REM -----
110 INPUT X
120 INPUT Y
130 PRINT X+Y: REM PRINT THE SUM OF X AND Y
140 END

```

*Figure 1.1: Program Listing Including Remarks*

```

100 REM
101 N$="SAMPLE PROGRAM"
110 INPUT X
120 INPUT Y
130 PRINT X+Y
140 END

```

*Figure 1.2: Program Listing with Remarks Condensed*

action of line 130. With one exception, you don't have to type the remarks as you enter the programs. The exception is that you must type the word REM on the first line of the program. The first REM is necessary because of the design of our programs. Figure 1.2 shows the same program listing after you type the necessary lines.

## BUILDING A SUBROUTINE LIBRARY

The programs in this book use a central subroutine library to simplify program entry and output formatting. A *subroutine* is simply a program that is used as part of another program. For example, one central subroutine handles data entry for many of our programs. These subroutines allow our programs to be short and therefore easy for you to enter.

Appendix A contains the program listings for the subroutines you will use in this book. Appendix B shows you how to use some of these subroutines to create your own programs.

The following list shows the subroutines you must enter for the different chapters in this book. You should enter and save the subroutines on disk as you need them; thus you need enter each subroutine only once. The numbers in the list refer to the first line number of each subroutine.

Chapters 2-7	4500, 6000, 6500, 7000, 7500, 8000 8500, 9000, 9500
Chapter 6	4000, 5000, 5500

We will begin by building the subroutine library for Chapters 2 through 5. Turn to Appendix A, where you will find the listings for the standard subroutines. Because the subroutine at line 4000 isn't needed until Chapter 6, begin with line 4500. First type NEW to clear any old programs from the computer; then type the instructions for this subroutine into your computer. (Remember that remarks are not entered except in the first line.) Your entry should match that shown in Figure 1.3.

Continue to enter the rest of the subroutines necessary for Chapters 2-5 and 7. After you enter the standard routines, save them on disk. Follow the instructions in the DOS manual to ready your disk. Then type

### SAVE SUBLIB

Your central subroutine library is now stored with the file name SUBLIB. You will merge SUBLIB with your application programs when you run the applications. You should add the remainder of the subroutines to SUBLIB when you enter the programs in Chapter 6.

```
4500 REM
4660 Q1$="WOULD YOU LIKE TO "
4670 Q3$="AGAIN? (Y OR N)"
4690 GOSUB 6000
4710 GOSUB 9500
4720 RETURN
```

*Figure 1.3: Program Listing: ANOTH Subroutine*

## ENTERING AND RUNNING THE PROGRAMS

You are now ready to enter a program. Type the program instructions as they are shown in the program listings. The programs in Chapters 2, 3, and 4 should be saved in one file for each chapter. (Use file names that are meaningful to you.) The programs can then be run by loading the subroutine library, merging the file for the desired chapter, and typing RUN and the first line number of the desired program. When you have typed in all the programs in a chapter, you can create a menu to run the programs in that chapter. A menu is a list of programs that you can use to select the program you want to run. Instructions for creating the menu are given in each chapter. The programs within each chapter begin with unique line numbers; this allows you to store the programs and menu for each chapter together in one file.

For example, Chapter 2 contains a number of programs that are useful when you make financial calculations. Type in the Future Value of a Deposit program and save it on disk or tape by typing

**SAVE FIN**

When you need another financial program, load the first financial program you saved by typing

**LOAD FIN**

Now you can type in the next financial program you need. Save both programs together by typing

**SAVE FIN**

You can see how this method enables you to build a library of financial programs.

You merge the subroutines and application programs by using the Applesoft program RENUMBER. Place the DOS disk in the disk drive and type RUN RENUMBER. Now put your program disk in the drive and follow the sequence below (be sure to hit the RETURN key after each line):

**LOAD SUBLIB  
&H  
LOAD FIN  
&M  
RUN 300**



Note: the RENUMBER program takes about two minutes to merge the subroutines and programs. Wait for the cursor before you type RUN.

When you have typed in all the programs in Chapter 2, enter and save the Financial Programs Menu. This will enable you to run any program in that chapter by selecting it from the menu—no more line numbers to remember. To activate the menu program you should replace the END command in the last line of each program with a RETURN command.

The programs in Chapters 5–7 are entered in a slightly different way. They begin rather than end with a menu program, so in these chapters you first enter the menu and then the application program you choose. The programs are run by selecting them from the menu. Because we place the menus at the beginning of each set of programs in these chapters, you don't have to bother with replacing any END statements in the programs.

## INTERACTIVE FEATURES

The word *interactive* refers to the interaction between the computer, the programs, and the user. The goal of an interactive program is to make it easy for the user to interact with the computer.

We accomplish this goal in various ways. When possible, we answer questions with a single keystroke that doesn't require the enter key. For example, programs are selected from the menus with a single digit, and yes/no questions require simply a Y or an N. Another interactive feature we use is to place all questions at the bottom of the screen, so you can always look for them in the same place. Your answers are listed at the top of the screen, so you can keep track of the data you have input. We also use sound to alert you to possible errors in input, particularly to incorrect answers in the arithmetic drills.

## SUMMARY

This chapter provides you with detailed instructions for creating and saving a subroutine library and for using the library with the rest of the programs in this book. This chapter also tells you how to

create a library of related programs that can be run from a menu. Each time you need a new program, you add it to the programs you have already saved.

The use of the central subroutine library allows the programs in this book to be very short and easy to enter, and the interactive features built into the programs make them easy to use.





# HOME AND BUSINESS FINANCE

This chapter contains ten programs useful for many home and business finance applications. For example, let's assume that you are going to deposit money in a bank account for a specific term. One bank pays 8% compounded monthly, and another bank pays  $8\frac{1}{4}\%$  compounded quarterly. With these programs you can use your computer to find which bank account pays more interest.

You may also wish to contribute regularly to an individual retirement account (IRA). With one of the programs in this chapter you can compute how much money you will have in your IRA at the time you retire. Another program allows you to see if an amount in a savings account is enough for you to retire with.

The last program in this chapter shows you how to put all the other programs together to produce a menu-controlled financial package.

## **FUTURE VALUE OF A DEPOSIT**

### **Description**

Have you ever wondered how quickly a savings account will grow? Would you like to compare the effect of different interest rates and compounding periods?

You can use this program to compute the future value of a deposit. You must specify the amount of the deposit, the number of times per year interest is compounded, the annual interest rate, and the number of years the funds will earn interest. The program assumes a constant interest rate.

### **Example**

Tom deposits \$5,000 in a four-year savings account. The bank pays interest at the rate of 12% per annum, compounded quarterly. Tom wishes to know how much his savings will grow in four years. Figure 2.1 shows the results of the computation on the screen. Figure 2.2 is the program listing for the Future Value program.



```

FUTURE VALUE OF A DEPOSIT

      INITIAL DEPOSIT ($)    5000
      PERIODS PER YEAR      4
      ANNUAL INT RATE (%)   12
      NUMBER OF YEARS       4

      FUTURE VALUE          8023.53

```

```

-----
WOULD YOU LIKE TO
COMPUTE
AGAIN? (Y OR N)

```

*Figure 2.1: Screen Display: Future Value of a Deposit*

```

300 REM -----
310 N$ = "FUTURE VALUE OF A DEPOSIT"
320 REM -----
330 K = 1
340 GOSUB 7500: REM INITIALIZE
350 REM ASK FOR PARAMETERS
360 Q1$ = "ENTER DATA:"; Q2$ = ""
370 Q3$ = "INITIAL DEPOSIT ($)": GOSUB 8000
380 Q3$ = "PERIODS PER YEAR": GOSUB 8000
390 Q3$ = "ANNUAL INT RATE (%)": GOSUB 8000
400 Q3$ = "NUMBER OF YEARS": GOSUB 8000
410 REM DO THE COMPUTATION
420 PRINT : PRINT "FUTURE VALUE"; TAB( 23);
430 A = PAR(1)
440 FOR I = 1 TO PAR(2) * PAR(4)
450 A = A + A * PAR(3) / 100 / PAR(2)
460 NEXT I
470 A = INT (A * 100 + .5) / 100
480 PRINT A
490 REM ASK FOR ANOTHER
500 Q2$ = "COMPUTE": GOSUB 4500
510 IF YN$ = "N" THEN END
520 GOTO 300

```

*Figure 2.2: Program Listing: Future Value of a Deposit*

## **FUTURE VALUE OF A SERIES OF DEPOSITS**

### **Description**

This program calculates the future value of a series of regular deposits. For example, you can determine the future value of an IRA if you make regular annual contributions. You specify the amount of the payment, the number of payments made per year, the annual interest rate your funds earn, and the number of years you will make the payments. The program assumes that the compounding period and number of payments per year are the same, and that the annual interest rate is constant.

### **Example**

Ann plans to deposit \$500 in a savings account every month. Interest is earned at 6% per annum and is compounded monthly. How much money will be in her account in four years? Figure 2.3 shows the screen display for this example. The program listing is in Figure 2.4.

## FUTURE VALUE OF A SERIES

PAYMENT (\$)	500
PAYMENTS PER YEAR	12
ANNUAL INT RATE (%)	6
NUMBER OF YEARS	4
 FUTURE VALUE	 27048.92

-----  
 WOULD YOU LIKE TO  
 COMPUTE  
 AGAIN? (Y OR N)

*Figure 2.3: Screen Display: Future Value of a Series of Deposits*

```

530 REM -----
540 N$ = "FUTURE VALUE OF A SERIES"
550 REM -----
560 K = 1
570 GOSUB 7500: REM INITIALIZE
580 REM ASK FOR PARAMETERS
590 Q1$ = "ENTER DATA:": Q2$ = ""
600 Q3$ = "PAYMENT ($)": GOSUB 8000
610 Q3$ = "PAYMENTS PER YEAR": GOSUB 8000
620 Q3$ = "ANNUAL INT RATE (%)": GOSUB 8000
630 Q3$ = "NUMBER OF YEARS": GOSUB 8000
640 REM COMPUTE RESULT
650 PRINT : PRINT "FUTURE VALUE"; TAB( 23);
660 A = 0
670 FOR I = 1 TO PAR(2) * PAR(4)
680 A = PAR(1) + A + A * PAR(3) / 100 / PAR(2)
690 NEXT I
700 A = INT (A * 100 + .5) / 100
710 PRINT A
720 REM ASK FOR ANOTHER
730 Q2$ = "COMPUTE": GOSUB 4500
740 IF YN$ = "N" THEN END
750 GOTO 530

```

*Figure 2.4: Program Listing: Future Value of a Series of Deposits*

## **PRESENT VALUE OF AN AMOUNT**

### **Description**

Assume that Bob owes you \$5,000 in three years. He offers to pay you \$4,000 today, and you want to know whether to accept his offer. The Present Value program uses an interest rate you specify to find the present value of a future amount. You should accept Bob's offer if the present value is less than \$4,000.

To use this program you supply the future value, the annual interest rate at which your funds earn money, the number of compounding periods per year, and the number of years in the future that the value of the amount is known.

### **Example**

Bill has a note for which he will receive \$10,000 five years from now. Bill normally earns 10% interest on his funds, with interest being compounded quarterly. Bill would like to know the present value of his note. Figure 2.5 shows the screen display for the Present Value program; Figure 2.6 lists the Present Value program.

PRESENT VALUE OF AMOUNT	
FUTURE VALUE (\$)	10000
PERIODS PER YEAR	4
ANNUAL INT RATE (%)	10
NUMBER OF YEARS	5
PRESENT VALUE	6102.71

-----

WOULD YOU LIKE TO  
COMPUTE  
AGAIN? (Y OR N)

*Figure 2.5: Screen Display: Present Value of an Amount*

```

760 REM -----
770 N$ = "PRESENT VALUE OF AMOUNT"
780 REM -----
790 K = 1
800 GOSUB 7500: REM INITIALIZE
810 REM ASK FOR PARAMETERS
820 Q1$ = "ENTER DATA:":Q2$ = ""
830 Q3$ = "FUTURE VALUE ($)": GOSUB 8000
840 Q3$ = "PERIODS PER YEAR": GOSUB 8000
850 Q3$ = "ANNUAL INT RATE (%)": GOSUB 8000
860 Q3$ = "NUMBER OF YEARS": GOSUB 8000
870 REM DO THE COMPUTATION
880 PRINT : PRINT "PRESENT VALUE"; TAB( 23);
890 B = 1 + PAR(3) / 100 / PAR(2)
900 A = PAR(1) / B ^ (PAR(2) * PAR(4))
910 A = INT (A * 100 + .5) / 100
920 PRINT A
930 REM ASK FOR ANOTHER
940 Q2$ = "COMPUTE": GOSUB 4500
950 IF YN$ = "N" THEN END
960 GOTO 760

```

*Figure 2.6: Program Listing: Present Value of an Amount*

## **PRESENT VALUE OF A SERIES OF PAYMENTS**

### **Description**

The previous example shows you how to find the present value of a future amount. With this program you can find the present value of a series of payments. For example, assume that Sally buys your car and pays you \$50 a month for three years. After one year she offers you \$900 in cash, and you want to know whether to accept her offer. You can use this program to find the answer to your question. You should accept if the present value is less than \$900.

To use this program you specify the amount of the payment, the number of payments you receive per year, the number of years for which the payments will continue, and the annual interest rate at which your funds earn interest. We assume that the number of payments per year and the number of compounding periods are identical.

### **Example**

Jackie receives \$400 per month in payments. She can earn 10% interest on invested funds, and she wants to know the present value of the payments. The payments will continue for ten years. Figure 2.7 shows the screen display for this example, and Figure 2.8 is the complete program listing.

PRESENT VALUE OF A SERIES	
PAYMENT (\$)	400
PAYMENTS PER YEAR	12
ANNUAL INT RATE (%)	10
NUMBER OF YEARS	10
PRESENT VALUE	30268.46

-----

WOULD YOU LIKE TO  
COMPUTE  
AGAIN? (Y OR N)

*Figure 2.7: Screen Display: Present Value of a Series of Payments*

```

970 REM -----
980 N$ = "PRESENT VALUE OF A SERIES"
990 REM -----
1000 K = 1
1010 GOSUB 7500: REM INITIALIZE
1020 REM ASK FOR PARAMETERS
1030 Q1$ = "ENTER DATA:":Q2$ = ""
1040 Q3$ = "PAYMENT ($)": GOSUB 8000
1050 Q3$ = "PAYMENTS PER YEAR": GOSUB 8000
1060 Q3$ = "ANNUAL INT RATE (%)": GOSUB 8000
1070 Q3$ = "NUMBER OF YEARS": GOSUB 8000
1080 REM DO THE COMPUTATION
1090 PRINT : PRINT "PRESENT VALUE"; TAB( 23);
1100 A = 0
1110 FOR I = 1 TO PAR(2) * PAR(4)
1120 A = A + PAR(1) / ((1 + PAR(3) / 100 / PAR(2)) ^ I)
1130 NEXT I
1140 A = INT (A * 100 + .5) / 100
1150 PRINT A
1160 REM ASK FOR ANOTHER
1170 Q2$ = "COMPUTE": GOSUB 4500
1180 IF YN$ = "N" THEN END
1190 GOTO 970

```

*Figure 2.8: Program Listing: Present Value of a Series of Payments*

## **PAYMENT REQUIRED FOR FUTURE SUM**

### **Description**

This program allows you to determine the regular payment necessary to produce a required amount of money in the future. For example, you can use this program to calculate what regular payments will be necessary to take a special vacation, replace a piece of equipment, or save for a college education. You must specify the future sum, the number of payments per year, the annual interest rate at which your funds earn interest, and the number of years to the time you need the money. The program assumes that the number of payments and the compounding periods are identical.

### **Example**

Bob plans to make monthly payments into a college fund for his daughter. He will make the payments for 18 years, and he estimates that he will need \$40,000. He can earn 8.5% interest on his college savings account. We show the screen display for this example in Figure 2.9 and the program listing in Figure 2.10.



PAYMENT REQD FOR FUTURE SUM	
FUTURE VALUE (\$)	40000
PAYMENTS PER YEAR	12
ANNUAL INT RATE (%)	8.5
NUMBER OF YEARS	18
PAYMENT	78.85

-----

WOULD YOU LIKE TO  
COMPUTE  
AGAIN? (Y OR N)

*Figure 2.9: Screen Display: Payment Required for Future Sum*

```

1200 REM -----
1210 N$ = "PAYMENT REQD FOR FUTURE SUM"
1220 REM -----
1230 K = 1
1240 GOSUB 7500: REM INITIALIZE
1250 REM ASK FOR PARAMETERS
1260 Q1$ = "ENTER DATA":Q2$ = ""
1270 Q3$ = "FUTURE VALUE ($)": GOSUB 8000
1280 Q3$ = "PAYMENTS PER YEAR": GOSUB 8000
1290 Q3$ = "ANNUAL INT RATE (%)": GOSUB 8000
1300 Q3$ = "NUMBER OF YEARS": GOSUB 8000
1310 REM DO THE COMPUTATION
1320 PRINT : PRINT "PAYMENT"; TAB( 23);
1330 I = PAR(3) / 100 / PAR(2)
1340 Q = PAR(2) * PAR(4)
1350 A = PAR(1) * I / ((1 + I) ^ Q - 1)
1360 A = INT (A * 100 + .5) / 100
1370 PRINT A
1380 REM ASK FOR ANOTHER
1390 Q2$ = "COMPUTE": GOSUB 4500
1400 IF YN$ = "N" THEN END
1410 GOTO 1200

```

*Figure 2.10: Program Listing: Payment Required for Future Sum*

## WITHDRAWAL OF FUNDS

### Description

You can use this program to determine how long you can make withdrawals from a bank account before the account runs out of funds. You must specify the initial deposit, the number of withdrawals per year, the interest rate at which the remaining funds earn interest, and the amount of the withdrawal. Again, the program assumes that the number of withdrawals per year and the number of compounding periods are identical.

If the withdrawal amount is less than the interest earned, your bank account will grow rather than run out of funds. The program then displays the message **BANK BALANCE IS GROWING**. Don't be concerned if this program takes a long time to finish running; the program executes as many times as necessary to find a zero bank balance.

### Example

Jack and Jill Jones are ready to retire. They have \$200,000 in their bank account, and the account earns 9% interest. Jack and Jill plan to live on \$1,600 per month. How long will they be able to withdraw money? Figure 2.11 shows the screen display for this example; the program is listed in Figure 2.12.

WITHDRAWAL OF FUNDS	
INITIAL DEPOSIT (\$)	200000
WITHDWLS PER YEAR	12
ANNUAL INT RATE (%)	9
PAYMENT (\$)	1600
PAYMENTS	371
YEARS OF PAYMENTS	30.9166667

-----

WOULD YOU LIKE TO  
COMPUTE  
AGAIN? (Y OR N)

*Figure 2.11: Screen Display: Withdrawal of Funds*

```

1420 REM -----
1430 N$ = "WITHDRAWAL OF FUNDS"
1440 REM -----
1450 K = 1
1460 GOSUB 7500: REM INITIALIZE
1470 REM ASK FOR PARAMETERS
1480 Q1$ = "ENTER DATA":Q2$ = ""
1490 Q3$ = "INITIAL DEPOSIT ($)": GOSUB 8000
1500 Q3$ = "WITHDWLS PER YEAR": GOSUB 8000
1510 Q3$ = "ANNUAL INT RATE (%)": GOSUB 8000
1520 Q3$ = "PAYMENT ($)": GOSUB 8000
1530 REM DO THE COMPUTATION
1540 PRINT : PRINT "PAYMENTS"; TAB( 23);
1550 A = PAR(1):N = 1
1560 A = A + A * PAR(3) / 100 / PAR(2) - PAR(4)
1570 IF A < PAR(1) THEN 1610
1580 PRINT : PRINT "BANK BALANCE IS GROWING"
1590 PRINT CHR$( 7)
1600 GOTO 1660
1610 IF A < PAR(4) THEN 1640
1620 N = N + 1
1630 GOTO 1560
1640 PRINT N
1650 PRINT "YEARS OF PAYMENTS"; TAB( 23);N / 12
1660 REM ASK FOR ANOTHER
1670 Q2$ = "COMPUTE": GOSUB 4500
1680 IF YN$ = "N" THEN END
1690 GOTO 1420

```

*Figure 2.12: Program Listing: Withdrawal of Funds*

## **INTEREST RATE EARNED**

### **Description**

The program in this example is useful when you want to determine the interest rate you earn when you know the beginning and ending values of your investment. For example, you can find the equivalent interest rate on the profit from a house sale. To use this program you specify the beginning and ending values of your funds, the number of compounding periods per year, and the number of years over which your funds have grown.

### **Example**

Auntie Mame gave \$5,000 to her broker to invest four years ago. She has just received \$9,000 in return. She wishes to compute the equivalent interest rate she has earned, with interest compounded quarterly. Figures 2.13 and 2.14 show the screen display and program listing for this example.

INTEREST RATE EARNED	
AMOUNT INVESTED (\$)	5000
AMOUNT RETURNED (\$)	9000
PERIODS PER YEAR	4
NUMBER OF YEARS	4
ANNUAL INT RATE (%)	14.97

-----

WOULD YOU LIKE TO  
COMPUTE  
AGAIN? (Y OR N)

*Figure 2.13: Screen Display: Interest Rate Earned*

```

1700 REM -----
1710 N$ = "INTEREST RATE EARNED"
1720 REM -----
1730 K = 1
1740 GOSUB 7500: REM INITIALIZE
1750 REM ASK FOR PARAMETERS
1760 Q1$ = "ENTER DATA:": Q2$ = ""
1770 Q3$ = "AMOUNT INVESTED ($)": GOSUB 8000
1780 Q3$ = "AMOUNT RETURNED ($)": GOSUB 8000
1790 Q3$ = "PERIODS PER YEAR": GOSUB 8000
1800 Q3$ = "NUMBER OF YEARS": GOSUB 8000
1810 REM DO THE COMPUTATION
1820 PRINT : PRINT "ANNUAL INT RATE (%)"; TAB( 23);
1830 Q = PAR(3) * PAR(4)
1840 I = ((PAR(2) / PAR(1)) ^ (1 / Q) - 1) * 100 * PAR(3)
1850 I = INT (I * 100 + .5) / 100
1860 PRINT I
1870 REM ASK FOR ANOTHER
1880 Q2$ = "COMPUTE": GOSUB 4500
1890 IF YN$ = "N" THEN END
1900 GOTO 1700

```

*Figure 2.14: Program Listing: Interest Rate Earned*

**NET PRESENT VALUE, UNEVEN CASH FLOWS****Description**

Net present value (NPV) analysis is used by financial analysts to determine whether an investment is worthwhile. For an interest rate you specify, a positive NPV indicates that the investment is desirable.

This program is useful when you wish to determine the present value of a series of cash flows. The cash flows need not be the same in every year. You use this program by entering the initial investment you make and the annual interest rate at which your funds earn interest. The program then prompts you for each cash flow. You enter these cash flows as positive or negative numbers, depending on whether you receive or distribute funds. You signal the end of cash flow entries by typing 0.

**Example**

Tina can buy a note for \$5,000. She will receive annual payments of \$500, \$1,500, \$1,500, \$1,500, and \$1,000. Tina would like her funds to earn 12% annual interest. What is the net present value of her investment? The display in Figure 2.15 is negative, indicating that she is not earning 12%; thus she should not buy the note. A complete program listing is shown in Figure 2.16.

```

1910 REM -----
1920 N$ = "NET PRESENT VALUE, UNEVEN CASH FLOWS"
1930 REM -----
1940 DIM PV(100)
1950 GOSUB 7500: REM INITIALIZE
1960 K = 1
1970 REM ASK FOR PARAMETERS
1980 Q1$ = "ENTER DATA:":Q2$ = ""
1990 Q3$ = "AMOUNT INVESTED ($)": GOSUB 8000
2000 Q3$ = "ANNUAL INT RATE (%)": GOSUB 8000
2010 Q1$ = "ENTER ANNUAL CASH FLOWS"
2020 Q2$ = "IN ORDER RECEIVED"

```

*Figure 2.16: Program Listing: Net Present Value, Uneven Cash Flows  
(continues)*

## NET PRESENT VALUE, UNEVEN CASH FLOWS

AMOUNT INVESTED (\$) 5000  
ANNUAL INT RATE (%) 12

NET PRESENT VALUE -769.41

CASH FLOW 1: 500  
CASH FLOW 2: 1500  
CASH FLOW 3: 1500  
CASH FLOW 4: 1500  
CASH FLOW 5: 1000

CASH FLOW 6 ?0

-----  
WOULD YOU LIKE TO  
COMPUTE  
AGAIN? (Y OR N)

Figure 2.15: Screen Display: Net Present Value, Uneven Cash Flows

```

2030 Q3$ = "TYPE 0 WHEN DONE"
2040 GOSUB 6000
2050 FOR I = 1 TO 100
2060 VTAB 18: HTAB 1: PRINT SPC( 35)
2070 VTAB 18: HTAB 1
2080 PRINT "CASH FLOW ";I;"          ";
2090 INPUT PV(I)
2100 IF PV(I) = 0 THEN 2150
2110 VTAB I - INT (I / 8) * 8 + 9: PRINT SPC( 35)
2120 VTAB I - INT (I / 8) * 8 + 9: HTAB 5
2130 PRINT "CASH FLOW ";I;" "; TAB( 25);PV(I)
2140 NEXT I
2150 NPV = - PAR(1)
2160 FOR I = 1 TO 100
2170 NPV = NPV + PV(I) / (1 + PAR(2) / 100) ^ I
2180 NEXT I
2190 VTAB 7: HTAB 1
2200 PRINT "NET PRESENT VALUE"; TAB( 23);
2210 A = INT (NPV * 100 + .5) / 100
2220 PRINT A
2230 FOR I = 1 TO 100
2240 PV(I) = 0
2250 NEXT I
2260 REM ASK FOR ANOTHER
2270 Q2$ = "COMPUTE": GOSUB 4500
2280 IF YN$ = "N" THEN END
2290 GOTO 1950

```

Figure 2.16: Program Listing: Net Present Value, Uneven Cash Flows

## TIME TO DOUBLE

### Description

This program computes the time it will take for the funds you invest to double. To use the program you enter the annual interest rate and number of compounding periods per year.

### Example

Fred's bank compounds interest four times yearly and pays 12 % interest per annum. How many years will it take Fred to double a \$5,000 investment? We display the results of this program in Figure 2.17; a program listing is shown in Figure 2.18.



```

TIME TO DOUBLE

PERIODS PER YEAR      4
ANNUAL INT RATE (%)   12

TIME TO DOUBLE (YRS)   5.86

```

```

-----
WOULD YOU LIKE TO
COMPUTE
AGAIN? (Y OR N)

```

*Figure 2.17: Screen Display: Time to Double*

```

2300 REM -----
2310 N$ = "TIME TO DOUBLE"
2320 REM -----
2330 REM INITIALIZE
2340 K = 1: GOSUB 7500
2350 REM ASK FOR PARAMETERS
2360 Q1$ = "ENTER DATA:":Q2$ = ""
2370 Q3$ = "PERIODS PER YEAR": GOSUB 8000
2380 Q3$ = "ANNUAL INT RATE (%)": GOSUB 8000
2390 REM DO THE COMPUTATION
2400 PRINT : PRINT "TIME TO DOUBLE (YRS)"; TAB( 25);
2410 I = PAR(2) / 100 / PAR(1)
2420 Y = LOG (2) / (PAR(1) * LOG (1 + I))
2430 Y = INT (Y * 100 + .5) / 100
2440 PRINT Y
2450 REM ASK FOR ANOTHER
2460 Q2$ = "COMPUTE": GOSUB 4500
2470 IF YN$ = "N" THEN END
2480 GOTO 2300

```

*Figure 2.18: Program Listing: Time to Double*

## **EQUIVALENT INTEREST RATE**

### **Description**

Many of the programs in this chapter assume that the number of compounding periods and the number of payments are identical. This program allows you to determine an equivalent interest rate when the two periods are not the same. To use the program, enter the annual interest rate, the number of compounding periods, and the number of payments you want to make per year (desired periods). The program then computes an equivalent interest rate that you can use.

### **Example**

You make deposits monthly into an account, and you wish to determine the future value of the deposits. The interest on this account is 12% per annum, compounded quarterly. As shown in Figure 2.19, the equivalent interest rate is 11.88%. You should use this figure and then run the Future Value of a Series of Deposits program to compute your final answer. The program listing for this example is given in Figure 2.20.

## EQUIVALENT INTEREST RATE

ANNUAL INT RATE (%)	12
AVAILABLE PERIODS	4
DESIRED PERIODS	12
EQUIV INT RATE	11.88

-----

WOULD YOU LIKE TO  
COMPUTE  
AGAIN? (Y OR N)

*Figure 2.19: Screen Display: Equivalent Interest Rate*

```

2490 REM -----
2500 N$ = "EQUIVALENT INTEREST RATE"
2510 REM -----
2520 K = 1
2530 GOSUB 7500: REM INITIALIZE
2540 REM ASK FOR PARAMETERS
2550 Q1$ = "ENTER DATA:"; Q2$ = ""
2560 Q3$ = "ANNUAL INT RATE (%)": GOSUB 8000
2570 Q3$ = "AVAILABLE PERIODS": GOSUB 8000
2580 Q3$ = "DESIRED PERIODS": GOSUB 8000
2590 I = PAR(1); Q2 = PAR(2); Q1 = PAR(3)
2600 IEQ = Q1 * (1 + I / 100 / Q2) ^ (Q2 / Q1) - Q1
2610 PRINT : PRINT "EQUIV INT RATE"; TAB( 25);
2620 IEQ = INT (IEQ * 10000 + .5) / 100
2630 PRINT IEQ
2640 REM ASK FOR ANOTHER
2650 Q2$ = "COMPUTE": GOSUB 4500
2660 IF YN$ = "N" THEN END
2670 GOTO 2490

```

*Figure 2.20: Program Listing: Equivalent Interest Rate*

## FINANCIAL PROGRAMS MENU

All of the programs in this chapter have been entered with distinct program line numbers. If you save all the programs together in one diskette file, you can use the menu program we develop here to run any of these programs. The menu is set up so that you press a single key to select the program you want to run.

Remember, when these programs are used with the menu, you must replace the END instruction at the end of every program with a RETURN instruction. You should enter the menu program by first loading your financial programs, then keying in the menu program. Then save the programs and menu with the SAVE command. The menu is shown in Figure 2.21. Figure 2.22 shows the menu selection program.

After you have run the financial programs you need, you can return to BASIC by pressing the reset key—the cursor will appear on a blank line, and you can then load another set of programs.

```

1= FUTURE VALUE OF A DEPOSIT
2= FUTURE VALUE OF A SERIES
3= PRESENT VALUE OF AMOUNT
4= PRESENT VALUE OF A SERIES
5= PAYMENT REQD FOR FUTURE SUM
6= WITHDRAWAL OF FUNDS
7= INTEREST RATE EARNED
8= NET PRESENT VALUE, UNEVEN CASH FLOWS
9= TIME TO DOUBLE
0= EQUIVALENT INTEREST RATE

```

-----

CHOOSE PROGRAM:

*Figure 2.21: Screen Display: Financial Programs Menu*

```

100 REM -----
110 NS = "FINANCIAL PROGRAMS"
120 REM -----
130 GOSUB 7500: REM INITIALIZE
140 REM SET UP MENU ARRAY
150 XS(1) = "FUTURE VALUE OF A DEPOSIT"
160 XS(2) = "FUTURE VALUE OF A SERIES"
170 XS(3) = "PRESENT VALUE OF AMOUNT"
180 XS(4) = "PRESENT VALUE OF A SERIES"
190 XS(5) = "PAYMENT REQD FOR FUTURE SUM"
200 XS(6) = "WITHDRAWAL OF FUNDS"
210 XS(7) = "INTEREST RATE EARNED"
220 XS(8) = "NET PRESENT VALUE, UNEVEN CASH FLOWS"
230 XS(9) = "TIME TO DOUBLE"
240 XS(10) = "EQUIVALENT INTEREST RATE"
250 REM DISPLAY MENU
260 N = 10: GOSUB 8500
270 ON X GOSUB 300,530,760,970,1200,1420,1700,1910,2300,2490
280 GOTO 100

```

*Figure 2.22: Program Listing: Financial Programs Menu*





# USEFUL BUSINESS PROGRAMS

This chapter presents ten helpful business programs. These programs enable you to prepare depreciation schedules, find the economic ordering quantity, and solve many other business problems.

For example, you may be starting a business or running a charity event; the Break-Even Point program will calculate how many items or tickets you must sell to produce a profit. Whether you are a salesperson or employ a salesperson, the Salesperson's Commission program allows you to find the commission due for a given sales volume. The Wages with Overtime program makes it simple to calculate the salary due when overtime is worked. This program adds base pay and overtime pay to find the total salary due. We also provide an executive decision making program, which can be used when all else fails.

Remember to save these programs as you enter them and to merge the central subroutines prior to running the programs.

## STRAIGHT-LINE DEPRECIATION

### Description

This program computes a yearly depreciation schedule based on the straight-line method. To depreciate an asset, you specify the present book value, the estimated salvage value, and the life of the asset in years. If your asset has a life longer than ten years, the program displays the schedule for the first ten years and then pauses. When you are ready to review years 11–20, you simply press any key, and the schedule for those years is displayed.

### Example

Let's set up a depreciation schedule for an office copier. We presently value the copier at \$5,000. We expect to use the copier for six years and then sell it for \$1,000. Figure 3.1 shows the screen display of the depreciation schedule. Figure 3.2 is a listing of the depreciation program.



STRAIGHT-LINE DEPRECIATION		
PRES. BOOK VALUE (\$)	5000	
SALVAGE VALUE (\$)	1000	
LIFE (YRS)	6	
YEAR	DEPREC(\$)	VALUE(\$)
1	666.67	4333.33
2	666.67	3666.66
3	666.67	2999.99
4	666.67	2333.32
5	666.67	1666.65
6	666.67	999.98
-----		
WOULD YOU LIKE TO COMPUTE AGAIN? (Y OR N)		

Figure 3.1: Screen Display: Straight-Line Depreciation

```

310 REM -----
320 N$ = "STRAIGHT-LINE DEPRECIATION"
330 REM -----
340 K = 1
350 GOSUB 7500: REM INITIALIZE
360 REM GET INPUT PARAMETERS
370 Q1$ = "ENTER DATA:"; Q2$ = ""
380 Q3$ = "PRES. BOOK VALUE ($)": GOSUB 8000
390 Q3$ = "SALVAGE VALUE ($)": GOSUB 8000
400 Q3$ = "LIFE (YRS)": GOSUB 8000
410 REM PRINT DEPREC. SCHED.
420 D = (PAR(1) - PAR(2)) / PAR(3)
430 D = INT (D * 100 + .5) / 100
440 PRINT
450 PRINT "YEAR   DEPREC($)      VALUE($)"
460 FOR A = 1 TO PAR(3)
470 VTAB A - INT ((A - 1) / 10) * 10 + 8
480 HTAB 1: PRINT SPC( 35): HTAB 1
490 VTAB A - INT ((A - 1) / 10) * 10 + 8
500 PRINT " "; A; TAB( 9); D; TAB( 23); PAR(1) - D * A
510 IF A / 10 = INT (A / 10) THEN GOSUB 9000
520 NEXT A
530 REM ASK FOR ANOTHER
540 Q2$ = "COMPUTE": GOSUB 4500
550 IF YN$ = "N" THEN END
560 GOTO 310

```

Figure 3.2: Program Listing: Straight-Line Depreciation

## DECLINING-BALANCE DEPRECIATION

### Description

This program makes it easy to calculate depreciation schedules based on the declining-balance method, which is an accelerated method of depreciation. Accelerated depreciation methods are often used to provide more favorable tax treatment than the straight-line method provides. The declining-balance method multiplies the remaining book value of an asset by an acceleration factor and then divides by the life of the asset in years. You must specify the initial book value of the asset, its useful life, and the acceleration factor. Typical acceleration factors are 150%, 175%, and 200%; the declining-balance method ignores the salvage value.

### Example

Let's now depreciate the office copier in the previous example by the declining-balance method. In this example we use an acceleration factor of 150%. The depreciation schedule appears in Figure 3.3 and the program listing in Figure 3.4.

## DECLINING-BALANCE DEPRECIATION

PRES. BOOK VALUE (\$) 5000  
 LIFE (YRS) 6  
 % ACCEL. DEPREC. 150

YEAR	DEPREC(\$)	VALUE(\$)
1	1250	3750
2	937.5	2812.5
3	703.13	2109.37
4	527.34	1582.03
5	395.51	1186.52
6	296.63	889.89

-----  
 WOULD YOU LIKE TO  
 COMPUTE  
 AGAIN? (Y OR N)

Figure 3.3: Screen Display: Declining-Balance Depreciation

```

570 REM -----
580 N$ = "DECLINING-BALANCE DEPRECIATION"
590 REM -----
600 K = 1: GOSUB 7500
610 REM GET INPUT PARAMETERS
620 Q1$ = "ENTER DATA:"; Q2$ = ""
630 Q3$ = "PRES. BOOK VALUE ($)": GOSUB 8000
640 Q3$ = "LIFE (YRS)": GOSUB 8000
650 Q3$ = "% ACCEL. DEPREC.": GOSUB 8000
660 REM PRINT DEPREC. SCHEDULE
670 RV = PAR(1)
680 PRINT
690 PRINT "YEAR      DEPREC($)      VALUE($)"
700 FOR A = 1 TO PAR(2)
710 D = RV * PAR(3) / 100 / PAR(2)
720 D = INT (D * 100 + .5) / 100
730 VTAB A - INT ((A - 1) / 10) * 10 + 8
740 HTAB 1: PRINT SPC( 35): HTAB 1
750 VTAB A - INT ((A - 1) / 10) * 10 + 8
760 PRINT " "; A; TAB( 10); D; TAB( 23); RV - D
770 RV = RV - D
780 RV = INT (RV * 100 + .5) / 100
790 IF A / 10 = INT (A / 10) THEN GOSUB 9000
800 NEXT A
810 REM ASK FOR ANOTHER
820 Q2$ = "COMPUTE": GOSUB 4500
830 IF YN$ = "N" THEN END
840 GOTO 570

```

Figure 3.4: Program Listing: Declining-Balance Depreciation

**SUM-OF-YEARS'-DIGITS DEPRECIATION****Description**

We now show a second method of accelerated depreciation, the sum of the years' digits. This depreciation method multiplies the remaining book value by the ratio of the number of remaining years to the sum of the years of life. If the life of the asset is five years, the sum of the years of life is

$$5 + 4 + 3 + 2 + 1 = 15$$

You again specify the present book value, salvage value, and life of the asset. Your computer simplifies the otherwise tedious calculation.

**Example**

Let us produce a sum-of-the-years'-digits depreciation schedule for the office copier in the prior examples. The schedule is shown in Figure 3.5; the program listing appears in Figure 3.6.

```

850 REM -----
860 N$ = "SUM-OF-YEARS'-DIGITS DEPRECIATION"
870 REM -----
880 GOSUB 7500:K = 1
890 REM GET INPUT PARAMETERS
900 Q1$ = "ENTER DATA:";Q2$ = ""
910 Q3$ = "PRES. BOOK VALUE ($)": GOSUB 8000
920 Q3$ = "SALVAGE VALUE ($)": GOSUB 8000
930 Q3$ = "LIFE (YRS)": GOSUB 8000
940 REM PRINT DEPREC. SCHED.
950 D = PAR(1) - PAR(2)
960 RV = PAR(1)

```

*Figure 3.6: Program Listing: Sum-of-Years'-Digits Depreciation (continues)*

SUM-OF-YEARS'-DIGITS DEPRECIATION		
PRES. BOOK VALUE (\$)	5000	
SALVAGE VALUE (\$)	1000	
LIFE (YRS)	6	
YEAR	DEPREC(\$)	VALUE(\$)
1	1142.86	3857.14
2	952.38	2904.76
3	761.9	2142.86
4	571.43	1571.43
5	380.95	1190.48
6	190.48	1000
-----		
WOULD YOU LIKE TO COMPUTE AGAIN? (Y OR N)		

Figure 3.5: Screen Display: Sum-of-Years'-Digits Depreciation

```

970 PRINT
980 PRINT "YEAR      DEPREC($)      VALUE($)"
990 FOR A = 1 TO PAR(3)
1000 B = (PAR(3) + 1) / 2
1010 D1 = D * (PAR(3) + 1 - A) / (PAR(3) * B)
1020 D1 = INT (D1 * 100 + .5) / 100
1030 VTAB A - INT ((A - 1) / 10) * 10 + 8
1040 HTAB 1: PRINT SPC( 38): HTAB 1
1050 VTAB A - INT ((A - 1) / 10) * 10 + 8
1060 PRINT " ";A; TAB( 10);D1; TAB( 23);RV - D1
1070 RV = RV - D1
1080 IF A / 10 = INT (A / 10) THEN GOSUB 9000
1090 NEXT A
1100 REM ASK FOR ANOTHER
1110 Q2$ = "COMPUTE": GOSUB 4500
1120 IF YN$ = "N" THEN END
1130 GOTO 850

```

Figure 3.6: Program Listing: Sum-of-Years'-Digits Depreciation

## **BREAK-EVEN POINT**

### **Description**

This program allows you to find the number of items you must sell for a business or product line to break even. To use this program you must specify the fixed costs of the business (overhead), the cost per unit to manufacture or buy your product, and the sales price per unit.

### **Example**

Harry buys novelty items for \$3.00 each and plans to sell them for \$6.00 each through mail order. If Harry plans to spend \$1,500 to promote and sell the items, how many units must he sell to break even? The screen display for this example is shown in Figure 3.7; the program listing appears in Figure 3.8.

## BREAK-EVEN POINT

FIXED COSTS (\$)	1500
COST PER UNIT (\$)	3
SALES PRICE (\$)	6

BREAK-EVEN POINT -&gt; 500 UNITS

-----

WOULD YOU LIKE TO  
COMPUTE  
AGAIN? (Y OR N)

Figure 3.7: Screen Display: Break-Even Point

```

1140 REM -----
1150 NS = "BREAK-EVEN POINT"
1160 REM -----
1170 GOSUB 7500:K = 1
1180 REM GET INPUT PARAMETERS
1190 Q1$ = "ENTER DATA:":Q2$ = ""
1200 Q3$ = "FIXED COSTS ($)": GOSUB 8000
1210 Q3$ = "COST PER UNIT ($)": GOSUB 8000
1220 Q3$ = "SALES PRICE ($)": GOSUB 8000
1230 PRINT
1240 US = INT (PAR(1) / (PAR(3) - PAR(2)) * 100 + .5) / 100
1250 PRINT "BREAK-EVEN POINT -> ";US;" UNITS"
1260 REM ASK FOR ANOTHER
1270 Q2$ = "COMPUTE": GOSUB 4500
1280 IF YN$ = "N" THEN END
1290 GOTO 1140

```

Figure 3.8: Program Listing: Break-Even Point

## **ECONOMIC ORDERING QUANTITY**

### **Description**

Operations researchers have developed a method to compute the most economic quantity of items for a manufacturer to order. This program does the computation for you. To use this program, specify the cost to place a purchase order, the number of units you use annually, and the annual carrying cost per unit. Carrying cost is defined as the interest rate your funds earn multiplied by the purchase price per item.

### **Example**

Ray is the production manager for a small manufacturing company. He wants to calculate the economic ordering quantity for pumps that are used in the company's products. The company uses 15,000 pumps annually. The annual carrying cost of the pumps is \$5 each, and a purchase order costs \$75. What is the economic ordering quantity? Figure 3.9 shows the result of Ray's analysis. Figure 3.10 displays the program listing.



## ECONOMIC ORDERING QUANTITY

COST TO ORDER (\$)        75  
 ANNUAL UNITS USED       15000  
 UNIT CARRYING COST (\$) 5

EOQ=670 UNITS

-----  
 WOULD YOU LIKE TO  
 COMPUTE  
 AGAIN? (Y OR N)

*Figure 3.9: Screen Display: Economic Ordering Quantity*

```

1300 REM -----
1310 N$ = "ECONOMIC ORDERING QUANTITY"
1320 REM -----
1330 GOSUB 7500:K = 1
1340 REM GET INPUT PARAMETERS
1350 Q1$ = "ENTER DATA:";Q2$ = ""
1360 Q3$ = "COST TO ORDER ($)": GOSUB 8000
1370 Q3$ = "ANNUAL UNITS USED": GOSUB 8000
1380 Q3$ = "UNIT CARRYING COST ($)": GOSUB 8000
1390 REM COMPUTE AND PRINT
1400 PRINT
1410 EOQ = INT ( SQR ( 2 * PAR(1) * PAR(2) / PAR(3)))
1420 PRINT "      EOQ=";EOQ;" UNITS"
1430 REM ASK FOR ANOTHER
1440 Q2$ = "COMPUTE": GOSUB 4500
1450 IF YN$ = "N" THEN END
1460 GOTO 1300

```

*Figure 3.10: Program Listing: Economic Ordering Quantity*

## **SALES PRICE WITH DISCOUNT**

### **Description**

Here is a program that enables you to compute the total sales price, with tax, of an item that is selling at a discount. To use this program you specify the retail price, discount percentage, and sales tax rate.

### **Example**

Betty wants to buy a television set that is being sold at a 15% discount. The retail price of the television set is \$350 and the sales tax is 6.5%. How much will Betty have to pay? Figure 3.11 shows the screen display for this example. Figure 3.12 shows the listing for the Sales Price with Discount program.

## SALES PRICE WITH DISCOUNT

RETAIL PRICE (\$)	350
DISCOUNT (%)	15
SALES TAX (%)	6.5
PRICE	350
DISCOUNT	52.5
TAX	19.34
TOTAL	316.84

-----

WOULD YOU LIKE TO  
COMPUTE  
AGAIN? (Y OR N)

Figure 3.11: Screen Display: Sales Price with Discount

```

1470 REM -----
1480 N$ = "SALES PRICE WITH DISCOUNT"
1490 REM -----
1500 GOSUB 7500:K = 1
1510 REM GET INPUT PARAMETERS
1520 Q1$ = "ENTER DATA:":Q2$ = ""
1530 Q3$ = "RETAIL PRICE ($)": GOSUB 8000
1540 Q3$ = "DISCOUNT (%)": GOSUB 8000
1550 Q3$ = "SALES TAX (%)": GOSUB 8000
1560 REM COMPUTE AND PRINT
1570 PRINT
1580 PRINT " PRICE"; TAB( 25);PAR(1)
1590 D = PAR(1) * PAR(2) / 100
1600 D = INT (D * 100 + .5) / 100
1610 PRINT " DISCOUNT"; TAB( 25);D
1620 T = (PAR(1) - D) * PAR(3) / 100
1630 T = INT (T * 100 + .5) / 100
1640 PRINT " TAX"; TAB( 25);T
1650 PRINT
1660 PRINT "TOTAL"; TAB( 25);PAR(1) - D + T
1670 REM ASK FOR ANOTHER
1680 Q2$ = "COMPUTE": GOSUB 4500
1690 IF YN$ = "N" THEN END
1700 GOTO 1470

```

Figure 3.12: Program Listing: Sales Price with Discount

**WEIGHTED AVERAGE****Description**

There are many times when you will need to compute the weighted average of a number of items. Weighted averages can be used to find the average cost of stocks when you buy shares of stock at different times and different values. Weighted averages are also one way of finding the value of a business's inventory when the same item is bought at different prices.

This program rapidly computes the weighted average of a series of quantities. You use the program by entering the cost per unit followed by the number of units purchased for each item. You end the entry process by typing 0 for both the unit value and the number of units.

**Example**

Lloyd has been buying stock in a rapidly appreciating electronics company. He would like to calculate his average cost of shares; he has purchased four shares at \$10 each, four shares at \$40 each, and two shares at \$60 each. Figures 3.13 and 3.14 show the result of the calculation and the program listing.

```

1710 REM -----
1720 N$ = "WEIGHTED AVERAGE"
1730 REM -----
1740 DIM D(100,1)
1750 REM GET INPUT PARAMETERS
1760 GOSUB 7500:K = 1
1770 Q1$ = "ENTER DATA: 0 UNITS WHEN DONE"
1780 Q2$ = "":Q3$ = "": GOSUB 6000
1790 ND = 0
1800 VTAB 22: HTAB 1: PRINT SPC( 78)
1810 VTAB 22: HTAB 1: INPUT "UNIT VALUE? ";D(ND,0)

```

*Figure 3.14: Program Listing: Weighted Average (continues)*

## WEIGHTED AVERAGE

UNIT VALUE: 10	UNITS: 4
UNIT VALUE: 40	UNITS: 4
UNIT VALUE: 60	UNITS: 2

WEIGHTED AVERAGE IS: 32

-----

WOULD YOU LIKE TO  
COMPUTE  
AGAIN? (Y OR N)

Figure 3.13: Screen Display: Weighted Average

```

1820 INPUT "UNITS?          ";D(ND,1)
1830 IF D(ND,1) = 0 THEN 1920
1840 VTAB ND - INT (ND / 10) * 10 + 6
1850 PRINT SPC( 39)
1860 VTAB ND - INT (ND / 10) * 10 + 6: HTAB 1
1870 PRINT SPC( 38): HTAB 1
1880 VTAB ND - INT (ND / 10) * 10 + 6
1890 PRINT "    UNIT VALUE: ";D(ND,0);
1900 PRINT TAB( 25);"UNITS: ";D(ND,1)
1910 ND = ND + 1: GOTO 1800
1920 REM NOW COMPUTE AND PRINT
1930 AVE = 0: U = 0
1940 FOR I = 0 TO ND - 1
1950 AVE = AVE + D(I,0) * D(I,1)
1960 U = U + D(I,1)
1970 NEXT I
1980 AVE = AVE / U
1990 VTAB 17: HTAB 3
2000 PRINT "WEIGHTED AVERAGE IS: ";AVE
2010 REM ASK FOR ANOTHER
2020 Q2$ = "COMPUTE": GOSUB 4500
2030 IF YN$ = "N" THEN END
2040 GOTO 1760

```

Figure 3.14: Program Listing: Weighted Average

## **SALESPERSON'S COMMISSION**

### **Description**

We will now enter a program to calculate the commission due to a salesperson. You specify the salesperson's monthly draw, monthly sales volume, and commission percentage. A negative result indicates that the salesperson has not sold his quota.

### **Example**

Sam Spade receives a monthly draw of \$1,200. He earns 6% commission on the sales he makes as a furniture salesman. What commission is he owed in a month during which he sells \$25,000 worth of furniture? Figures 3.15 and 3.16 are the screen display and the program listing for the Salesperson's Commission program.

## SALESPERSON'S COMMISSION

MONTHLY DRAW (\$)	1200
MONTHLY SALES (\$)	25000
COMMISSION (%)	6
COMMISSION EARNED:	1500
DUE (LESS DRAW):	300

-----

WOULD YOU LIKE TO  
COMPUTE  
AGAIN? (Y OR N)

Figure 3.15: Screen Display: Salesperson's Commission

```

2050 REM -----
2060 N$ = "SALESPERSON'S COMMISSION"
2070 REM -----
2080 GOSUB 7500:K = 1
2090 REM GET INPUT PARAMETERS
2100 Q1$ = "ENTER DATA:":Q2$ = ""
2110 Q3$ = "MONTHLY DRAW ($)": GOSUB 8000
2120 Q3$ = "MONTHLY SALES ($)": GOSUB 8000
2130 Q3$ = "COMMISSION (%)": GOSUB 8000
2140 REM COMPUTE AND PRINT
2150 PRINT
2160 PRINT "COMMISSION EARNED: "; TAB( 25);
2170 PRINT INT (PAR(2) * PAR(3) + .5) / 100
2180 PRINT "DUE (LESS DRAW): "; TAB( 25);
2190 D = PAR(2) * PAR(3) / 100 - PAR(1)
2200 PRINT INT (D * 100 + .5) / 100
2210 REM ASK FOR ANOTHER
2220 Q2$ = "COMPUTE": GOSUB 4500
2230 IF YN$ = "N" THEN END
2240 GOTO 2050

```

Figure 3.16: Program Listing: Salesperson's Commission

## **WAGES WITH OVERTIME**

### **Description**

This program makes it easy to calculate the total wages due an employee who earns overtime pay at a premium rate. You enter the employee's base hourly pay, the overtime pay factor, and the number of base and overtime hours that the employee worked.

### **Example**

Toni earns \$10.00 an hour as a machine operator. During a very busy week she works her regular 40 hours plus 12 hours at overtime pay. You wish to compute her total wages, with overtime paid at time and one half. Figures 3.17 and 3.18 show the results of the overtime computation and the program listing.



```

WAGES WITH OVERTIME

BASE RATE ($/HR)      10
OT PAY FACTOR          1.5
BASE HOURS WORKED     40
OT HOURS WORKED        12

BASE PAY               400
OT PAY                 180
TOTAL PAY              580

-----
WOULD YOU LIKE TO
COMPUTE
AGAIN? (Y OR N)

```

Figure 3.17: Screen Display: Wages with Overtime

```

2250 REM -----
2260 N$ = "WAGES WITH OVERTIME"
2270 REM -----
2280 GOSUB 7500:K = 1
2290 REM GET INPUT PARAMETERS
2300 Q1$ = "ENTER DATA:";Q2$ = ""
2310 Q3$ = "BASE RATE ($/HR)": GOSUB 8000
2320 Q3$ = "OT PAY FACTOR": GOSUB 8000
2330 Q3$ = "BASE HOURS WORKED": GOSUB 8000
2340 Q3$ = "OT HOURS WORKED": GOSUB 8000
2350 REM COMPUTE AND PRINT
2360 PRINT
2370 D = INT (PAR(1) * PAR(3) * 100 + .5) / 100
2380 PRINT "    BASE PAY"; TAB( 25);D
2390 D = PAR(1) * PAR(2) * PAR(4)
2400 D = INT (D * 100 + .5) / 100
2410 PRINT "    OT PAY"; TAB( 25);D
2420 D = PAR(1) * PAR(3) + PAR(1) * PAR(2) * PAR(4)
2430 D = INT (D * 100 + .5) / 100
2440 PRINT "    TOTAL PAY"; TAB( 25);D
2450 REM ASK FOR ANOTHER
2460 Q2$ = "COMPUTE": GOSUB 4500
2470 IF YN$ = "N" THEN END
2480 GOTO 2250

```

Figure 3.18: Program Listing: Wages with Overtime

## **EXECUTIVE DECISION MAKER**

### **Description**

When all else fails, you can use this program to assist you in making key business decisions. Simply type your question into the computer. The program uses advanced decision theory to answer your question. (This program is fun to run at a cocktail party or other social gatherings.)

### **Example**

Ed needs to know whether a high-risk project will succeed. Because his staff members cannot provide him with a definite recommendation, he asks his computer, as shown in Figure 3.19. The listing for this program is in Figure 3.20.

## EXECUTIVE DECISION MAKER

PLEASE TYPE YOUR QUESTION

=>WILL THIS PROJECT SUCCEED?  
YOU'D BETTER BELIEVE IT-----  
WOULD YOU LIKE TO  
ASK A QUESTION  
AGAIN? (Y OR N)*Figure 3.19: Screen Display: Executive Decision Maker*

```

2490 REM -----
2500 N$ = "EXECUTIVE DECISION MAKER"
2510 REM -----
2520 GOSUB 7500:K = 1
2530 PRINT "PLEASE TYPE YOUR QUESTION"
2540 PRINT
2550 INPUT "=>";Q$:Y = LEN (Q$)
2560 IF Y < 6 THEN 2580
2570 Y = INT (Y / 2): GOTO 2560
2580 ON Y GOTO 2590,2600,2610,2620,2630
2590 PRINT "NOT ON YOUR LIFE": GOTO 2640
2600 PRINT "GO FOR IT!!!": GOTO 2640
2610 PRINT "YOU'D BETTER BELIEVE IT": GOTO 2640
2620 PRINT "FLIP A COIN": GOTO 2640
2630 PRINT "MAKE YOUR BREAK- QUICKLY"
2640 REM ASK FOR ANOTHER
2650 Q2$ = "ASK A QUESTION": GOSUB 4500
2660 IF YN$ = "N" THEN END
2670 GOTO 2490

```

*Figure 3.20: Program Listing: Executive Decision Maker*

## **BUSINESS PROGRAMS MENU**

If you save all the programs in this chapter in one diskette file, you can add the menu program shown here to run the other programs. You select the programs by using the number keys of your computer. Remember to replace the END instruction in each program with a RETURN command. Review the menu entry instructions in Chapter 2 prior to creating your menu. Figures 3.21 and 3.22 display an image of the menu and the menu selection program.

```
1= STRAIGHT-LINE DEPRECIATION
2= DECLINING-BALANCE DEPRECIATION
3= SUM-OF-YEARS'-DIGITS DEPRECIATION
4= BREAK-EVEN POINT
5= ECONOMIC ORDERING QUANTITY
6= SALES PRICE WITH DISCOUNT
7= WEIGHTED AVERAGE
8= SALESPERSON'S COMMISSION
9= WAGES WITH OVERTIME
0= EXECUTIVE DECISION MAKER
```

-----

CHOOSE PROGRAM:

*Figure 3.21: Screen Display: Business Programs Menu*

```
100 REM -----
110 N$ = "BUSINESS PROGRAMS"
120 REM -----
130 GOSUB 7500: REM INITIALIZE
140 FOR X = 1 TO 1000: NEXT
150 REM SET UP MENU ARRAY
160 X$(1) = "STRAIGHT-LINE DEPRECIATION"
170 X$(2) = "DECLINING-BALANCE DEPRECIATION"
180 X$(3) = "SUM-OF-YEARS'-DIGITS DEPRECIATION"
190 X$(4) = "BREAK-EVEN POINT"
200 X$(5) = "ECONOMIC ORDERING QUANTITY"
210 X$(6) = "SALES PRICE WITH DISCOUNT"
220 X$(7) = "WEIGHTED AVERAGE"
230 X$(8) = "SALESPERSON'S COMMISSION"
240 X$(9) = "WAGES WITH OVERTIME"
250 X$(10) = "EXECUTIVE DECISION MAKER"
260 REM DISPLAY MENU
270 N = 10: GOSUB 8500
280 ON X GOSUB 310,570,850,1140,1300,1470,1710,2050,2250,2490
290 GOTO 100
```

*Figure 3.22: Program Listing: Business Programs Menu*





# REAL ESTATE PROGRAMS

In this chapter we present eight useful real estate programs. These programs allow you to set up mortgage payment schedules and perform many other practical computations.

Two programs in this chapter are especially interesting. You can use the Affordable House Price program to find the sales price of a home that a bank will finance. This program is helpful both in finding a price range you can afford and in negotiating a price should you decide to purchase. Another program you will find particularly enlightening is the Accelerated Payments program. A small increase in your monthly payment can drastically reduce the total interest you pay on a home. Take a look at Figure 4.8, and you'll see what we mean!

As in the other chapters, we provide a menu selection program that you can use to create a set of real estate programs.

**REAL ESTATE SUBROUTINES**

The programs in this chapter make use of three common subroutines. You should first enter these subroutines and save them on disk. When you are ready to enter a program, load the common subroutines. Then type in the program and save the subroutines and program together as a new disk file. (Merge SUBLIB with this file prior to running your program.) You should enter all the programs in the chapter on the same disk file with these subroutines. The common subroutines are shown in Figure 4.1. These routines are used to get input for a payment calculation, calculate a payment, and compute the remaining balance of a loan.



```

260 REM -----
270 REM ROUTINE TO CALC PMT
280 REM -----
290 REM CALLING PARAMETERS:
300 REM IN=ANNUAL INT. RATE
310 REM YR=NO. OF YEARS
320 REM AM=AMOUNT OF LOAN
330 REM
340 N1 = 12 * YR:I1 = IN / 100 / 12:V = 1 / (1 + I1)
350 P = AM * I1 / (1 - V ^ N1)
360 RETURN
370 REM -----
380 REM INPUT FOR PMT CALC
390 REM -----
400 Q1$ = "SPECIFY PARAMETERS"
410 Q2$ = ""
420 Q3$ = "AMOUNT BORROWED ($)": GOSUB 8000
430 Q3$ = "ANNUAL INT RATE (%)": GOSUB 8000
440 Q3$ = "TERM OF LOAN (YRS)": GOSUB 8000
450 AM = PAR(1)
460 IN = PAR(2)
470 YR = PAR(3)
480 RETURN
490 REM -----
500 REM CALC REMAINING BAL
510 REM -----
520 REM CALLING PARAMETERS:
530 REM P=PAYMENT
540 REM IN=ANNUAL INT. RATE
550 REM N=PAYMENT NUMBER
560 REM AM=AMOUNT OF LOAN
570 FOR I = 1 TO N
580 AM = AM - P + IN / 12 / 100 * AM
590 NEXT I
600 RETURN

```

*Figure 4.1: Program Listing: Real Estate Subroutines*

## **MONTHLY PAYMENT CALCULATION**

### **Description**

This program calculates the monthly payment necessary to fully amortize a loan. You must provide the amount of the loan, the annual interest rate, and the term of the loan in years.

### **Example**

Don and Donna can purchase a house for \$100,000. They plan to make a \$25,000 down payment and finance the balance at 12% for 30 years. Find their monthly payment. Figures 4.2 and 4.3 show the screen display and the program listing for the Monthly Payment program.

**MONTHLY PAYMENT**

AMOUNT BORROWED (\$)	75000
ANNUAL INT RATE (%)	12
TERM OF LOAN (YRS)	30

**MONTHLY PAYMENT IS      771.46**

-----

**WOULD YOU LIKE TO  
COMPUTE  
AGAIN? (Y OR N)**

*Figure 4.2: Screen Display: Monthly Payment Calculation*

```

610 REM -----
620 N$ = "MONTHLY PAYMENT"
630 REM -----
640 GOSUB 7500: REM INITIALIZE
650 K = 1
660 GOSUB 370: REM PARAMETERS
670 GOSUB 270: REM CALC PMT
680 PRINT
690 PRINT "MONTHLY PAYMENT IS"; TAB( 25);
700 P = INT ( P * 100 + .5 ) / 100
710 PRINT P
720 REM ASK FOR ANOTHER
730 Q2$ = "COMPUTE"
740 GOSUB 4500
750 IF YN$ = "N" THEN END
760 GOTO 610

```

*Figure 4.3: Program Listing: Monthly Payment Calculation*

## **MORTGAGE SCHEDULE**

### **Description**

This program displays a mortgage schedule on the screen for any year you choose. You enter the amount of the loan, the annual interest rate, the term of the loan, and the year for which you wish the mortgage schedule to be displayed. Thus, you can rapidly review the principal and interest you pay in any year. The interest you pay is deductible from your income tax.

### **Example**

The mortgage on Sam and Samantha's home is \$60,000. The annual interest rate is 11.5%, and the term of the loan is 25 years. Sam and Samantha would like to review the principal and interest they will be paying during the sixth year of the loan. Figure 4.4 shows the screen display for this example. The program listing is displayed in Figure 4.5.

## MORTGAGE SCHEDULE

AMOUNT BORROWED (\$) 60000  
 ANNUAL INT RATE (%) 11.5  
 TERM OF LOAN (YRS) 25  
 YEAR 6

MONTH	PRINCIPLE	INTEREST	BALANCE
61	61.82	548.06	57127.27
62	62.41	547.47	57064.86
63	63.01	546.87	57001.85
64	63.61	546.27	56938.24
65	64.22	545.66	56874.02
66	64.84	545.04	56809.18
67	65.46	544.42	56743.72
68	66.09	543.79	56677.63
69	66.72	543.16	56610.91
70	67.36	542.52	56543.55
71	68	541.88	56475.55
72	68.66	541.22	56406.89

-----  
 WOULD YOU LIKE TO  
 COMPUTE  
 AGAIN? (Y OR N)

Figure 4.4: Screen Display: Mortgage Schedule

```

770 REM -----
780 N$ = "MORTGAGE SCHEDULE"
790 REM -----
800 K = 1
810 GOSUB 7500: REM INITIALIZE
820 GOSUB 370: REM PARAMETERS
830 REM GET YEAR
840 Q3$ = "YEAR"
850 GOSUB 8000: N = PAR(4)
860 GOSUB 270: REM CALC PMT
870 REM COMPUTE FIRST MONTH
880 N = 12 * N - 12
890 REM GET BEGINNING BALANCE
900 GOSUB 490
910 PRINT "MONTH PRINCIPLE INTEREST BALANCE"
920 P = INT (100 * P + .5) / 100
930 FOR J = 1 TO 12
940 REM COMPUTE P & I
950 I1 = INT (IN / 12 * AM + .5) / 100: P1 = P - I1
960 AM = AM - P1: P1 = INT (P1 * 100 + .5) / 100
970 AM = INT (AM * 100 + .5) / 100
980 PRINT N + 1; TAB( 9); P1; TAB( 20); I1; TAB( 30); AM
990 N = N + 1
1000 NEXT J
1010 Q2$ = "COMPUTE": GOSUB 4500
1020 IF YN$ = "N" THEN END
1030 GOTO 770

```

Figure 4.5: Program Listing: Mortgage Schedule

## REMAINING BALANCE OF A LOAN

### Description

This program finds the remaining balance on a loan. You can run this program to calculate the amount due should you choose to pay off the loan. The program assumes that all prior payments have been the exact monthly payment. To use the program you specify the amount of the mortgage, the interest rate and length of the loan, and the payment number for which you want to determine the remaining balance. Don't be concerned if this program takes a while to display its answer.

### Example

John's mortgage is \$90,000. His loan is for 30 years at an annual interest rate of 9%. He would like to compute the loan balance at the end of five years (the sixtieth payment). Figures 4.6 and 4.7 show the screen display and the program listing for the Remaining Balance program.

## REMAINING BALANCE

AMOUNT BORROWED (\$)	90000
ANNUAL INT RATE (%)	9
TERM OF LOAN (YRS)	30
PAYMENT NUMBER	60

MONTHLY PAYMENT	724.16
BAL AFTER 60 PMTS	86292.12

-----  
 WOULD YOU LIKE TO  
 COMPUTE  
 AGAIN? (Y OR N)

*Figure 4.6: Screen Display: Remaining Balance of a Loan*

```

1040 REM -----
1050 N$ = "REMAINING BALANCE"
1060 REM -----
1070 K = 1
1080 GOSUB 7500: REM INITIALIZE
1090 GOSUB 370: REM PARAMETERS
1100 REM GET PAYMENT NUMBER
1110 Q3$ = "PAYMENT NUMBER"
1120 GOSUB 8000:N = PAR(4)
1130 GOSUB 270: REM CALC PMT
1140 GOSUB 490: REM COMPUTE BAL
1150 PRINT
1160 PRINT "MONTHLY PAYMENT"; TAB( 23);
1170 P = INT ( P * 100 + .5 ) / 100
1180 PRINT P
1190 AM = INT ( AM * 100 + .5 ) / 100
1200 PRINT "BAL AFTER ";N;" PMTS"; TAB( 23);AM
1210 REM ASK FOR ANOTHER
1220 Q2$ = "COMPUTE": GOSUB 4500
1230 IF YN$ = "N" THEN END
1240 GOTO 1040

```

*Figure 4.7: Program Listing: Remaining Balance of a Loan*

## EFFECT OF ACCELERATED PAYMENTS

### Description

You will find this program extremely useful—it allows you to find the effect of increasing the monthly payments on your mortgage. An increase in the monthly payments will reduce both the number of years of payments and the total interest you pay. To use this program, enter the amount of the loan, the annual interest rate, the length of the loan, the year in which you increase the payments, and the extra amount you will pay each month. This program computes as many times as necessary to reduce the loan balance to zero, so you may find that it takes a while for the answer to appear.

### Example

Cindy has decided to increase the monthly payments on her home loan by \$100 each month. She begins the increased payments in the seventh year of the loan and would like to know how much she will save on the interest. Her loan is for \$60,000 at 9.75%; the term of her loan is 30 years. You can see in Figure 4.8 that Cindy will save \$41,000 with this increase in her monthly payment. Figure 4.9 shows the program listing for the Accelerated Payments program.

```

1250 REM -----
1260 N$ = "ACCELERATED PAYMENTS"
1270 REM -----
1280 K = 1
1290 GOSUB 7500: REM INITIALIZE
1300 GOSUB 370: REM PARAMETERS
1310 REM GET YEAR
1320 Q3$ = "YEAR OF INCREASE"
1330 GOSUB 8000:N = PAR(4)
1340 GOSUB 270: REM CALC PMT
1350 REM COMPUTE FIRST MONTH
1360 N = 12 * N - 12
1370 REM GET EXTRA
1380 Q3$ = "EXTRA AMOUNT PAID ($)"
1390 GOSUB 8000:EX = PAR(5)
1400 REM COMP. PRIN INT & BAL
1410 TI = 0: BAL = 0: TP = 0

```

*Figure 4.9: Program Listing: Effect of Accelerated Payments (continues)*



## ACCELERATED PAYMENTS

AMOUNT BORROWED (\$)	60000
ANNUAL INT RATE (%)	9.75
TERM OF LOAN (YRS)	30
YEAR OF INCREASE	7
EXTRA AMOUNT PAID (\$)	100
YEARS TO PAY OFF	20.58
TOTAL INTEREST PAID	84432.16
INTEREST SAVED	41145.19

-----

WOULD YOU LIKE TO  
COMPUTE  
AGAIN? (Y OR N)

Figure 4.8: Screen Display: Effect of Accelerated Payments

```

1420 FOR J = 1 TO N
1430 I1 = IN / 12 / 100 * AM:P1 = P - I1:AM = AM - P1
1440 TI = TI + I1:TP = TP + P1
1450 NEXT J
1460 REM COMPUTE INT W/ NO INC.
1470 T2 = 0:A2 = PAR(1)
1480 FOR J = 1 TO 12 * YR
1490 I2 = IN / 12 / 100 * A2:P2 = P - I2
1500 A2 = A2 - P2:T2 = T2 + I2
1510 NEXT J
1520 REM COMPUTE WITH XTRA PMT
1530 J = 0
1540 I1 = IN / 12 / 100 * AM:TI = TI + I1
1550 P1 = P + EX - I1:TP = TP + P1
1560 AM = AM - P1:J = J + 1
1570 IF AM > 0 THEN 1540
1580 PRINT
1590 PRINT "YEARS TO PAY OFF"; TAB( 25);
1600 D = PAR(4) + J / 12 - 1
1610 PRINT INT (D * 100 + .5) / 100
1620 TI = INT (TI * 100 + .5) / 100
1630 T2 = INT (T2 * 100 + .5) / 100
1640 PRINT "TOTAL INTEREST PAID"; TAB( 25);TI
1650 PRINT "INTEREST SAVED"; TAB( 25);T2 - TI
1660 Q2$ = "COMPUTE": GOSUB 4500
1670 IF YN$ = "N" THEN END
1680 GOTO 1250

```

Figure 4.9: Program Listing: Effect of Accelerated Payments

## **BALLOON PAYMENT CALCULATION**

### **Description**

Many recent mortgages have been set up with a balloon payment due at the end of a specified period. This program allows you to calculate the required balloon payment. You must enter the amount of the loan, the annual interest rate, the term of the loan, and the year in which the balloon payment is due.

### **Example**

Max has a mortgage for \$125,000. The annual interest rate is 11%. The payments are amortized over 30 years; Max must pay off the entire loan at the end of 10 years. What will be the amount of Max's balloon payment? Figures 4.10 and 4.11 show the screen display and the program listing for the Balloon Payment program.

BALLOON PAYMENT	
AMOUNT BORROWED (\$)	125000
ANNUAL INT RATE (%)	11
TERM OF LOAN (YRS)	30
YEAR LOAN DUE	10
MONTHLY PAYMENT	1190.4
BALLOON PAYMENT AFTER 10 YEARS	115328.2

-----

WOULD YOU LIKE TO  
COMPUTE  
AGAIN? (Y OR N)

*Figure 4.10: Screen Display: Balloon Payment Calculation*

```

1690 REM -----
1700 N$ = "BALLOON PAYMENT"
1710 REM -----
1720 K = 1
1730 GOSUB 7500: REM INITIALIZE
1740 GOSUB 370: REM PARAMETERS
1750 REM GET YEAR LOAN DUE
1760 Q3$ = "YEAR LOAN DUE"
1770 GOSUB 8000:N = 12 * PAR(4)
1780 GOSUB 270: REM CALC PMT
1790 REM COMPUTE BALANCE
1800 GOSUB 490
1810 PRINT
1820 P = INT (P * 100 + .5) / 100
1830 PRINT "MONTHLY PAYMENT"; TAB( 23);P
1840 AM = INT (AM * 100 + .5) / 100
1850 PRINT
1860 PRINT "BALLOON PAYMENT"
1870 PRINT "AFTER ";N / 12;" YEARS"; TAB( 23);AM
1880 REM ASK FOR ANOTHER
1890 Q2$ = "COMPUTE"
1900 GOSUB 4500
1910 IF YN$ = "N" THEN END
1920 GOTO 1690

```

*Figure 4.11: Program Listing: Balloon Payment Calculation*

## **AFFORDABLE HOUSE PRICE**

### **Description**

You can use this program to find the price of a home for which a bank will give you a loan. This program can be invaluable when you are negotiating to buy a new home. To use the program, enter the annual interest rate and term of available loans, your annual income, the estimated annual taxes and insurance, the percent of your gross income that the bank will allow for your total monthly payments, and the percent down payment you will make.

### **Example**

Bill and Betty would like to purchase a new home. The available interest rate for home loans is 13.5 % for 30-year loans. The couple's annual income is \$50,000 per year, and they plan to put 20 % down on their new house. Bill and Betty estimate that their yearly taxes and insurance will be \$2,400. Their banker has told them that the monthly payment on their house must not exceed 35 % of their monthly income. Figures 4.12 and 4.13 are the screen display and the program listing for the Affordable House Price program.

AFFORDABLE HOUSE PRICE	
ANNUAL INT RATE (%)	13.5
TERM OF LOAN (YRS)	30
BUYER'S ANNUAL INCOME	50000
EST ANNUAL TAX & INS	2400
% OF INC FOR PAYMENTS	35
% DOWN PAYMENT	20
AMOUNT FINANCED	109858.56
AFFORDABLE HOUSE PRICE	137323.2

-----

WOULD YOU LIKE TO  
COMPUTE  
AGAIN? (Y OR N)

Figure 4.12: Screen Display: Affordable House Price

```

1930 REM -----
1940 N$ = "AFFORDABLE HOUSE PRICE"
1950 REM -----
1960 K = 1
1970 GOSUB 7500: REM INITIALIZE
1980 Q1$ = "SPECIFY PARAMETERS:"
1990 Q2$ = ""
2000 Q3$ = "ANNUAL INT RATE (%)": GOSUB 8000
2010 Q3$ = "TERM OF LOAN (YRS)": GOSUB 8000
2020 Q3$ = "BUYER'S ANNUAL INCOME": GOSUB 8000
2030 Q3$ = "EST ANNUAL TAX & INS": GOSUB 8000
2040 Q3$ = "% OF INC FOR PAYMENTS": GOSUB 8000
2050 Q3$ = "% DOWN PAYMENT": GOSUB 8000
2060 PRINT
2070 REM COMPUTE ALLOWABLE PAYMENT
2080 P = PAR(5) / 100 * PAR(3) / 12 - PAR(4) / 12
2090 REM COMPUTE AMOUNT FINANCED
2100 IN = PAR(1) / 100 / 12: N1 = 12 * PAR(2)
2110 V = 1 / (1 + IN): AM = P * (1 - V ^ N1) / IN
2120 AM = INT (AM * 100 + .5) / 100
2130 PRINT "AMOUNT FINANCED"; TAB( 25); AM
2140 D = AM / (1 - PAR(6) / 100)
2150 D = INT (D * 100 + .5) / 100
2160 PRINT N$; TAB( 25); D
2170 Q2$ = "COMPUTE": GOSUB 4500
2180 IF YN$ = "N" THEN END
2190 GOTO 1930

```

Figure 4.13: Program Listing: Affordable House Price

**MORTGAGE WITH SECOND MORTGAGE****Description**

We shall now examine a program you can use to find the total payments on a house that will have both a first and second mortgage. To use this program you enter the purchase price of the home, the cash available for a down payment, and the amount of the first mortgage you will obtain. You also specify the interest rate of the first and second mortgages and the length of the first. We assume that the second mortgage is paid monthly on an interest-only basis.

**Example**

Joanne has saved \$20,000 for a down payment on a new house. The house will cost \$140,000 and she plans to take out a first mortgage for \$90,000. The first mortgage will be for 30 years at 12% annual interest. She will also have a 16% interest-only second mortgage. What will be her total payments? The resulting screen display for this example is shown in Figure 4.14; the program listing appears in Figure 4.15.

```

2200 REM -----
2210 N$ = "MORTGAGE WITH SECOND"
2220 REM -----
2230 GOSUB 7500:K = 1
2240 Q1$ = "SPECIFY PARAMETERS"
2250 Q2$ = ""
2260 Q3$ = "PURCHASE PRICE ($)": GOSUB 8000
2270 Q3$ = "CASH AVAILABLE ($)": GOSUB 8000
2280 Q3$ = "FIRST MORT ($)": GOSUB 8000
2290 Q3$ = "FIRST RATE (%)": GOSUB 8000

```

*Figure 4.15: Program Listing: Mortgage with Second Mortgage (continues)*

MORTGAGE WITH SECOND	
PURCHASE PRICE (\$)	140000
CASH AVAILABLE (\$)	20000
FIRST MORT (\$)	90000
FIRST RATE (%)	12
FIRST TERM (YRS)	30
SECOND RATE (%)	16
PAYMENT (FIRST)	925.75
PAYMENT (SECOND)	400
TOTAL PAYMENTS	1325.75

-----

WOULD YOU LIKE TO  
COMPUTE  
AGAIN? (Y OR N)

*Figure 4.14: Screen Display: Mortgage with Second Mortgage*

```

2300 Q3$ = "FIRST TERM (YRS)": GOSUB 8000
2310 Q3$ = "SECOND RATE (%)": GOSUB 8000
2320 PRINT
2330 AM = PAR(3):IN = PAR(4):YR = PAR(5)
2340 REM COMPUTE FIRST PMT
2350 GOSUB 270
2360 P = INT (P * 100 + .5) / 100
2370 PRINT "PAYMENT (FIRST)"; TAB( 23);P
2380 REM COMPUTE SECOND PMT
2390 IF PAR(2) < PAR(1) - PAR(3) THEN 2420
2400 PRINT "SECOND MORTGAGE NOT REQUIRED"
2410 GOTO 2470
2420 D = PAR(1) - PAR(2) - PAR(3)
2430 P2 = D * PAR(6) / 100 / 12
2440 P2 = INT (P2 * 100 + .5) / 100
2450 PRINT "PAYMENT (SECOND)"; TAB( 23);P2
2460 PRINT "TOTAL PAYMENTS"; TAB( 23);P + P2
2470 Q2$ = "COMPUTE": GOSUB 4500
2480 IF YN$ = "N" THEN END
2490 GOTO 2200

```

*Figure 4.15: Program Listing: Mortgage with Second Mortgage*

## RENTAL PROPERTY ANALYSIS

### Description

Let's now consider a program that is very useful for analyzing real estate investments. You can use the Rental Property Analysis program to find the monthly payment and cash flow on a rental property. (We don't consider the after-tax effects of depreciation.) You must enter the amount of the loan on your rental property, the annual interest rate and length of the loan, and the annual insurance, taxes, and maintenance. You must also enter the monthly rental income.

### Example

Herb is planning to purchase a house, which he will rent for \$475 per month. The first mortgage will be \$80,000, amortized over 30 years at 12% interest. Herb estimates that the annual insurance will be \$500, the property taxes \$1,600, and the maintenance \$400. What will be his monthly payment and cash flow? Figures 4.16 and 4.17 are the screen display and program listing for this example.



## RENTAL PROPERTY ANALYSIS

AMOUNT BORROWED (\$)	80000
ANNUAL INT RATE (%)	12
TERM OF LOAN (YRS)	30
ANNUAL INSURANCE (\$)	500
ANNUAL TAXES (\$)	1600
ANNUAL MAINT (\$)	400
MONTHLY INCOME (\$)	475

MONTHLY PAYMENT IS	822.89
MONTHLY CASH FLOW	-556.22

-----

WOULD YOU LIKE TO  
COMPUTE  
AGAIN? (Y OR N)

*Figure 4.16: Screen Display: Rental Property Analysis*

```

2500 REM -----
2510 N$ = "RENTAL PROPERTY ANALYSIS"
2520 REM -----
2530 GOSUB 7500:K = 1
2540 REM GET PARAMETERS
2550 GOSUB 370
2560 Q3$ = "ANNUAL INSURANCE ($)": GOSUB 8000
2570 Q3$ = "ANNUAL TAXES ($)": GOSUB 8000
2580 Q3$ = "ANNUAL MAINT ($)": GOSUB 8000
2590 Q3$ = "MONTHLY INCOME ($)": GOSUB 8000
2600 GOSUB 270: REM CALC PMT.
2610 PRINT
2620 P = INT (P * 100 + .5) / 100
2630 PRINT "MONTHLY PAYMENT IS"; TAB( 23);P
2640 CF = PAR(7) - P - (PAR(4) + PAR(5) + PAR(6)) / 12
2650 CF = INT (CF * 100 + .5) / 100
2660 PRINT "MONTHLY CASH FLOW"; TAB( 23);CF
2670 Q2$ = "COMPUTE": GOSUB 4500
2680 IF YN$ = "N" THEN END
2690 GOTO 2500

```

*Figure 4.17: Program Listing: Rental Property Analysis*

## **REAL ESTATE PROGRAMS MENU**

We can again combine the programs in this chapter to provide a menu-driven real estate analysis package. Remember to replace the END command in each program with a RETURN command. Instructions for combining and saving the menu program are in Chapter 2. The menu display and its program listing are shown in Figures 4.18 and 4.19.

```
1= MONTHLY PAYMENT CALCULATION
2= MORTGAGE SCHEDULE
3= REMAINING BALANCE OF LOAN
4= EFFECT OF ACCELERATED PAYMENTS
5= BALLOON PAYMENT CALCULATION
6= AFFORDABLE HOUSE PRICE
7= MORTGAGE WITH SECOND
8= RENTAL PROPERTY ANALYSIS
```

-----

CHOOSE PROGRAM:

*Figure 4.18: Screen Display: Real Estate Programs Menu*

```
100 REM -----
110 N$ = "REAL ESTATE PROGRAMS"
120 REM -----
130 GOSUB 7500: REM INITIALIZE
140 X$(1) = "MONTHLY PAYMENT CALCULATION"
150 X$(2) = "MORTGAGE SCHEDULE"
160 X$(3) = "REMAINING BALANCE OF LOAN"
170 X$(4) = "EFFECT OF ACCELERATED PAYMENTS"
180 X$(5) = "BALLOON PAYMENT CALCULATION"
190 X$(6) = "AFFORDABLE HOUSE PRICE"
200 X$(7) = "MORTGAGE WITH SECOND"
210 X$(8) = "RENTAL PROPERTY ANALYSIS"
220 REM DISPLAY MENU
230 N = 8: GOSUB 8500
240 ON X GOSUB 610,770,1040,1250,1690,1930,2200,2500
250 GOTO 110
```

*Figure 4.19: Program Listing: Real Estate Programs Menu*





# DATA ANALYSIS PROGRAMS

This chapter describes a set of data analysis programs that you can use to reduce and plot various kinds of data. We present programs that input data, plot it on the screen, compute moving averages, and perform linear regression analyses. The Plot Data program will also plot data that are reduced by the programs in this chapter.

Investors, among others, will find the data analysis programs very useful. You can input daily stock prices and then try the various smoothing programs. These programs smooth out daily price variations and give an indication of longer term trends. The data analysis programs can also be used in many other situations, including analyzing scientific data, plotting and smoothing weight variations, and tracking weather data.

The programs in this and the following two chapters require that you first enter the menu program and additional common subroutines. You should save these programs in one file after they are entered; you then add the other programs as described in Chapter 1. Because the programs in these chapters *begin* with the menu program, you don't have to change any lines within the programs to activate the menu.

## **DATA ANALYSIS PROGRAMS MENU**

The data analysis programs all work together through common arrays and a common menu program. Notice that the menu lists an input program, a plot program, and several analysis programs. You use the programs together by first entering data with the input program. You can then plot the data or analyze it. Input data are stored in the array D. Data you reduce with the analysis programs are stored in the array R.

After you run each program you return to the menu. You can then analyze the data again with a different program; you can plot input data, reduced data, or both; or you can enter new data.

Figure 5.1 shows the screen display of the Data Analysis Menu. Figure 5.2 shows the menu program listing.

```

1= INPUT DATA
2= PLOT DATA
3= MEAN AND STANDARD DEVIATION
4= 3-PT MOVING AVERAGE
5= 3-PT WEIGHTED MOVING AVERAGE
6= 4-PT CENTERED AVERAGE
7= LINEAR REGRESSION

```

-----

CHOOSE PROGRAM:

*Figure 5.1: Screen Display: Data Analysis Menu*

```

100 REM -----
110 N$ = "DATA ANALYSIS PROGRAMS"
120 REM -----
130 REM SET UP ARRAYS
140 DIM P(40),R(40),D(40)
150 GOSUB 7500: REM INITIALIZE
160 REM SET UP MENU
170 X$(1) = "INPUT DATA"
180 X$(2) = "PLOT DATA"
190 X$(3) = "MEAN AND STANDARD DEVIATION"
200 X$(4) = "3-PT MOVING AVERAGE"
210 X$(5) = "3-PT WEIGHTED MOVING AVERAGE"
220 X$(6) = "4-PT CENTERED AVERAGE"
230 X$(7) = "LINEAR REGRESSION"
240 N = 7
250 GOSUB 8500: REM DISPLAY MENU
260 ON X GOSUB 730,980,1250,1460,1680,1920,2150
270 GOTO 150

```

*Figure 5.2: Program Listing: Data Analysis Menu*

## DATA ANALYSIS SUBROUTINES

The Plot Data program uses two subroutines to plot data on the screen. One routine draws the axes; the other scales and plots the data. You must enter these programs prior to using the plot program. Figure 5.3 is the program listing for the axis subroutine.

Figure 5.4 shows the program listing for the routine that scales and plots the data. This program plots either input data, reduced data, or both input and reduced data, depending on the user-controlled variable CH\$.



```

280 REM -----
290 REM          DRAW AXES
300 REM -----
310 HOME
320 REM Y AXIS
330 FOR I = 1 TO 21
340 VTAB I: HTAB 6: PRINT " I"
350 NEXT I
360 REM Y AXIS SCALE
370 FOR I = 1 TO 16 STEP 5
380 VTAB I: HTAB 6: PRINT "--"
390 VTAB I: HTAB 1
400 PRINT MX - (MX - MN) / 4 * (I - 1) / 5
410 NEXT I
420 VTAB 21: HTAB 8
430 REM X AXIS
440 FOR I = 1 TO 32
450 PRINT "--";
460 NEXT I
470 REM X AXIS TICKS
480 FOR I = 8 TO 38 STEP 5
490 VTAB 21: HTAB I: PRINT "I";
500 VTAB 22: HTAB I: PRINT I - 7
510 NEXT I
520 RETURN

```

*Figure 5.3: Program Listing: Axis Subroutine*

```

530 REM -----
540 REM  SCALE DATA & PLOT IT
550 REM -----
560 FOR I = 1 TO ND
570 P1 = 21 - INT (20 * (D(I) - MN) / (MX - MN))
580 P2 = 21 - INT (20 * (R(I) - MN) / (MX - MN))
590 IF CH$ < > "I" THEN 630
600 IF P1 > 21 OR P1 < 1 THEN 720
610 VTAB P1: HTAB I + 7: PRINT "*"
620 GOTO 710
630 IF CH$ < > "R" THEN 670
640 IF P2 > 21 OR P2 < 1 THEN 720
650 VTAB P2: HTAB I + 7: PRINT "O"
660 GOTO 710
670 REM MUST BE BOTH PLOTS
680 IF P1 > 21 OR P1 < 1 OR P2 > 21 OR P2 < 1 THEN 720
690 VTAB P1: HTAB I + 7: PRINT "*"
700 VTAB P2: HTAB I + 7: PRINT "O"
710 NEXT I: RETURN
720 ERF = 1: RETURN

```

*Figure 5.4: Program Listing: Scale and Plot Subroutine*

## INPUT DATA

### Description

You use this program to enter data that the other programs analyze and plot. You can enter up to 32 data points with the Input Data program. The data are stored in the array D(I). The program prompts you to enter data in the order of their occurrence. If you enter fewer than 32 data points, you type a D to signify that you are done entering data. The input screen is set up to display the last ten points that you enter, so you can check yourself as you go along. Remember, all data that you smooth and plot must first be entered with the Input Data program.

### Example

Mary Ann would like to input the data she obtained in a laboratory experiment. The data are as follows:

Point	1	2	3	4	5	6	7	8	9	10
Data	1	3	5	4	4	5	7	8	9	11
Point	11	12	13	14	15	16	17	18	19	20
Data	12	15	13	14	15	16	15	13	12	12
Point	21	22	23	24	25	26	27	28	29	30
Data	11	10	7	9	8	7	5	5	4	3
Point	31	32								
Data	3	0								

Figure 5.5 shows the screen display; Figure 5.6 contains the program listing for the Input Data program.

## INPUT DATA

```

VALUE 10 = 11
VALUE 11 = 12
VALUE 12 = 15
VALUE 13 = 13
VALUE 14 = 14
VALUE 15 = 15
VALUE 6 = 5
VALUE 7 = 7
VALUE 8 = 8
VALUE 9 = 9

```

```

-----
TYPE IN DATA VALUES IN ORDER
TYPE D WHEN DONE
VALUE 16 =?

```

Figure 5.5: Screen Display: Input Data

```

730 REM -----
740 N$ = "INPUT DATA"
750 REM -----
760 GOSUB 7500: REM INITIALIZE
770 REM DIALOG
780 Q1$ = "TYPE IN DATA VALUES IN ORDER"
790 Q2$ = "TYPE D WHEN DONE"
800 Q3$ = "": GOSUB 6000
810 ND = 0: REM NO. OF DATA PTS
820 FOR I = 1 TO 32
830 VTAB 23: HTAB 5
840 VTAB 23: HTAB 1: PRINT SPC( 38): VTAB 23: HTAB 5
850 PRINT "VALUE ";I;" =";
860 INPUT D$
870 IF D$ = "D" THEN 970
880 VTAB I - INT (I / 10) * 10 + 6
890 PRINT SPC( 38)
900 VTAB I - INT (I / 10) * 10 + 6: HTAB 1
910 PRINT " VALUE ";I;" = ";D$
920 REM COUNT DATA POINTS
930 ND = ND + 1
940 REM STORE DATA
950 D(I) = VAL (D$)
960 NEXT I
970 RETURN

```

Figure 5.6: Program Listing: Input Data

## **PLOT DATA**

### **Description**

The Plot Data program plots either input data or reduced data on the screen. (Reduced data result from using the data analysis programs that follow.) You must tell the program to plot input data, reduced data (data on which you have run one of the data analysis programs), or both by answering the program prompt with an I, R, or B respectively. The \* symbol represents input data, and the 0 symbol represents reduced data. You must also specify the maximum and minimum Y-axis scale values. If your input data exceed your scale values, you will get the message DATA OUT OF RANGE. You must then respecify the scale values.

### **Example**

Let's now plot the input data from the previous example. In this case we choose a maximum value of 20 and a minimum value of 0. We choose to plot input data (I), because we have not reduced it yet. Figure 5.7 shows the screen display for the data plot. Figure 5.8 displays the Plot Data program listing.

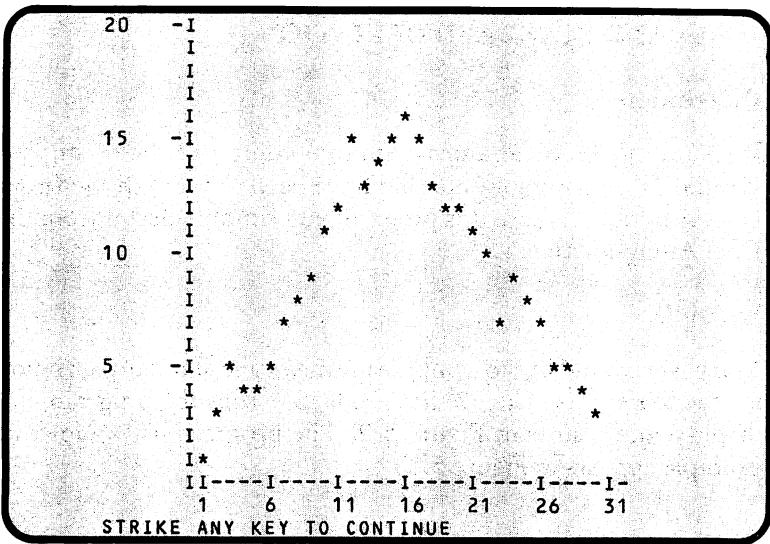


Figure 5.7: Screen Display: Plot Data

```

980 REM -----
990 N$ = "PLOT DATA ROUTINE"
1000 REM -----
1010 Q1$ = ""
1020 Q2$ = "INPUT OR REDUCED DATA"
1030 Q3$ = "OR BOTH (I OR R OR B)"
1040 GOSUB 6000
1050 GOSUB 6500: REM GET CHAR.
1060 IF CH$ = "I" OR CH$ = "R" OR CH$ = "B" THEN 1080
1070 GOTO 1050
1080 Q1$ = "": Q2$ = ""
1090 Q3$ = "CHOOSE MAX SCALE: "
1100 GOSUB 6000: INPUT MX
1110 Q1$ = "": Q2$ = ""
1120 Q3$ = "CHOOSE MIN SCALE: "
1130 GOSUB 6000: INPUT MN
1140 GOSUB 280: REM DRAW AXES
1150 GOSUB 530: REM PLOT DATA
1160 IF ERF < > 1 THEN 1210
1170 ERF = 0
1180 Q1$ = "DATA OUT OF RANGE"
1190 Q2$ = "PLEASE RESPECIFY"
1200 GOTO 1090
1210 VTAB 24: HTAB 1
1220 PRINT "STRIKE ANY KEY TO CONTINUE";
1230 GET CH$
1240 RETURN

```

Figure 5.8: Program Listing: Plot Data

## **MEAN AND STANDARD DEVIATION**

### **Description**

We shall now look at a program that computes the mean and standard deviation for data that have been input with the Input Data program. To use this program you simply select it from the Data Analysis Menu.

### **Example**

Mary Ann would like to compute the mean and standard deviation for the laboratory data she has input. She runs the program and displays the results in Figure 5.9. The program listing for this example appears in Figure 5.10.

```

MEAN AND STANDARD DEVIATION

MEAN OF INPUT DATA 8.76666667
STANDARD DEVIATION 4.23228334

-----
STRIKE ANY KEY TO CONTINUE

```

*Figure 5.9: Screen Display: Mean and Standard Deviation*

```

1250 REM -----
1260 NS = "MEAN AND STANDARD DEVIATION"
1270 REM -----
1280 GOSUB 7500
1290 REM COMPUTE THE MEAN
1300 ME = 0
1310 FOR I = 1 TO ND
1320 ME = ME + D(I)
1330 NEXT I
1340 ME = ME / ND
1350 REM COMPUTE STANDARD DEV.
1360 SD = 0
1370 FOR I = 1 TO ND
1380 SD = SD + (D(I) - ME) ^ 2
1390 NEXT I
1400 SD = (SD / ND) ^ .5
1410 PRINT
1420 PRINT "MEAN OF INPUT DATA"; TAB( 20);ME
1430 PRINT "STANDARD DEVIATION"; TAB( 20);SD
1440 GOSUB 9000
1450 RETURN

```

*Figure 5.10: Program Listing: Mean and Standard Deviation*

## THREE-POINT MOVING AVERAGE

### Description

We shall now present three data smoothing programs. The first program computes a three-point moving average on data you store in the Input Data array. The smoothed data are stored in the array R(I). You can display the smoothed data in either numeric or graph form. The three-point moving average takes the average value of the three prior data points and uses the average as the smoothed result. After the program smooths the data it will ask

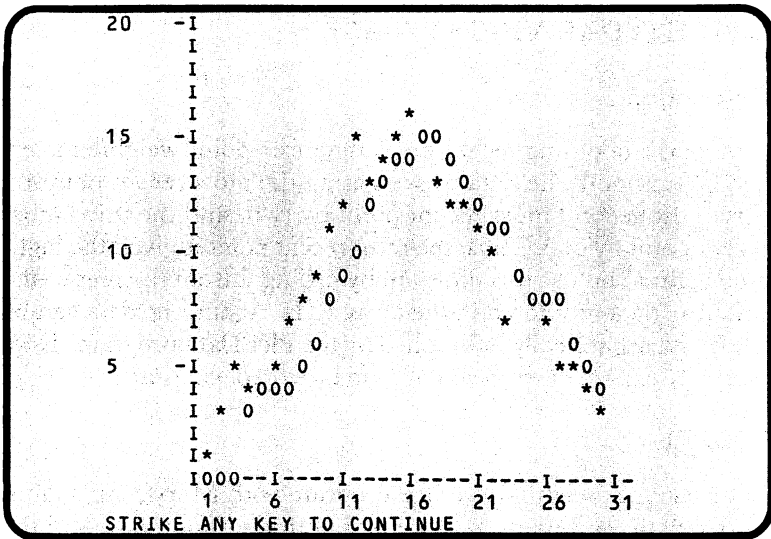
#### DO YOU WANT TO PRINT THE DATA

If you answer with a Y, the program displays the data in numeric form. When you return to the main menu, you can graph the smoothed data with the Plot Data program. If you answer with an N, the program returns immediately to the main menu, so that you can run the Plot Data program.

### Example

Mary Ann would like to try various smoothing techniques on her laboratory data. She first runs the Three-Point Moving Average program and graphs the results together with the input data. You can see the smoothed data in Figure 5.11; wherever the input data and smoothed data are the same, only the smoothed data are shown. The program listing is shown in Figure 5.12.





**Figure 5.11: Screen Display: Three-Point Moving Average**

```

1460 REM -----
1470 N$ = "3-PT MOVING AVERAGE"
1480 REM -----
1490 GOSUB 7500: REM INITIALIZE
1500 REM SET UP RESULT IN R(I)
1510 R(1) = 0: R(2) = 0: R(3) = 0
1520 FOR I = 4 TO ND
1530 R(I) = (D(I - 3) + D(I - 2) + D(I - 1)) / 3
1540 NEXT I
1550 Q1$ = "DO YOU WANT TO PRINT THE"
1560 Q2$ = "DATA (Y OR N)"
1570 Q3$ = "": GOSUB 6000
1580 REM ASK YES OR NO
1590 GOSUB 9500
1600 IF YN$ = "N" THEN RETURN
1610 HOME
1620 FOR I = 4 TO ND
1630 PRINT R(I),
1640 NEXT I
1650 REM WAIT FOR KEY
1660 GOSUB 9000
1670 RETURN

```

**Figure 5.12: Program Listing: Three-Point Moving Average**

## **WEIGHTED MOVING AVERAGE**

### **Description**

A second smoothing technique is the three-point weighted average. We smooth the data by weighting the most recent point by three, the second most recent point by two, and the third most recent point by one. Thus, the most recent point is given the highest weight. You use this program by calling it from the menu; the resulting data are stored in the array R(I). Again, the data can be displayed numerically or graphed by the Plot Data program. Note that only one set of reduced data can be stored at a time.

### **Example**

Let's use the weighted average program with Mary Ann's laboratory data. In Figure 5.13 we plot both the input data and the reduced data resulting from the Weighted Moving Average program. The program listing is given in Figure 5.14.



## **FOUR-POINT CENTERED AVERAGE**

### **Description**

We now review a final smoothing technique, the four-point centered average. This technique weights the first and fifth most recent points by a factor of one and the second, third, and fourth most recent points by a factor of two. You use this program by selecting it from the menu. You can list the smoothed data or plot it with the Plot Data program.

### **Example**

Let's apply the centered-average technique to Mary Ann's laboratory data. Figure 5.15 shows the smoothed data along with the input data. Figure 5.16 shows the program listing.

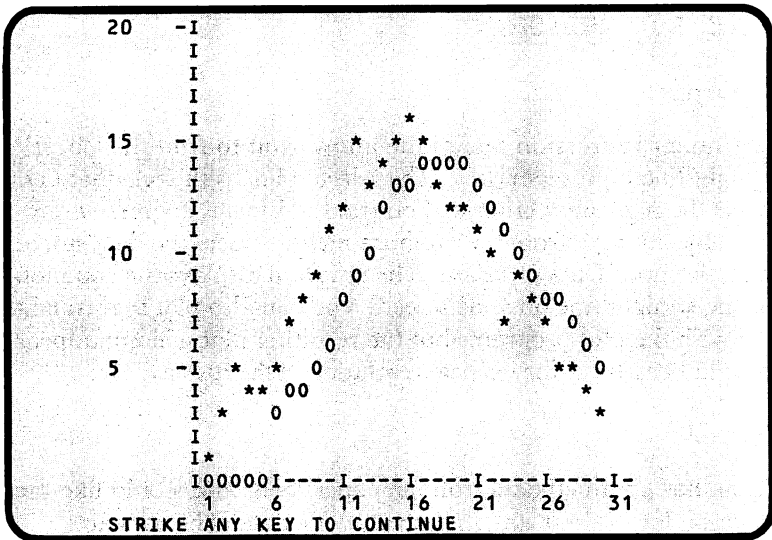


Figure 5.15: Screen Display: Four-Point Centered Average

```

1920 REM -----
1930 N$ = "4-PT CENTERED AVERAGE"
1940 REM -----
1950 GOSUB 7500: REM INITIALIZE
1960 REM SET UP RESULT IN R(I)
1970 R(1) = 0:R(2) = 0:R(3) = 0:R(4) = 0:R(5) = 0
1980 FOR I = 6 TO ND
1990 D = D(I - 4) + D(I - 3) + D(I - 2)
2000 R(I) = (D(I - 5) + 2 * D + D(I - 1)) / 8
2010 NEXT I
2020 Q1$ = "DO YOU WANT TO PRINT THE"
2030 Q2$ = "DATA (Y OR N)"
2040 Q3$ = "": GOSUB 6000
2050 REM ASK YES OR NO
2060 GOSUB 9500
2070 IF YN$ = "N" THEN RETURN
2080 HOME
2090 FOR I = 4 TO ND
2100 PRINT R(I),
2110 NEXT I
2120 REM WAIT FOR KEY
2130 GOSUB 9000
2140 RETURN

```

Figure 5.16: Program Listing: Four-Point Centered Average

## LINEAR REGRESSION

### Description

The linear regression technique allows you to find the “best” straight line for a set of data. The selected line is the one that best meets the regression criteria. You run the Linear Regression program by calling it from the program menu. It uses the data stored with the Input Data program. The program displays the equation for the straight line on your screen. You can also plot the straight line with the plot program, but the resulting plot will not appear straight because of the vertical resolution of the display.

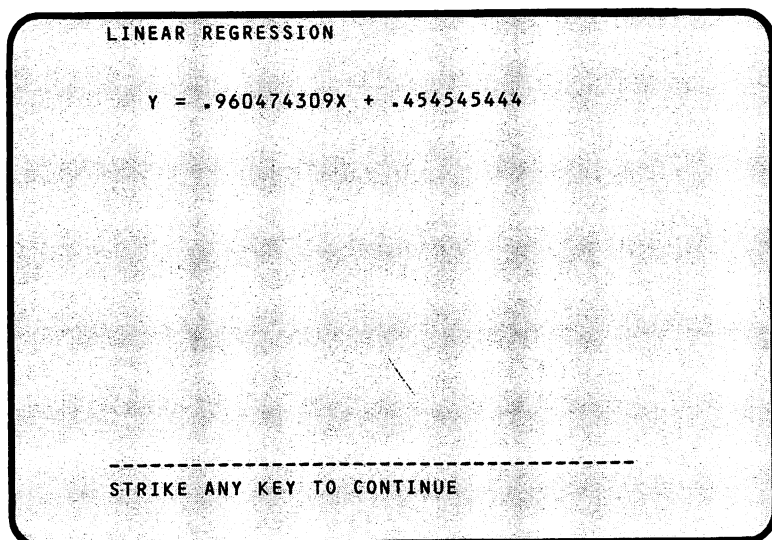
### Example

Frank has obtained data from an experiment and would like the equation for the best straight line for these data. The data are:

Point	1	2	3	4	5	6	7	8	9	10	11
Data	1	2	3	5	5	6	7	9	10	11	11

Point	12	13	14	15	16	17	18	19	20	21	22
Data	12	13	14	14	15	16	17	19	20	21	22

The screen display for this example appears in Figure 5.17. The program listing is shown in Figure 5.18.



*Figure 5.17: Screen Display: Linear Regression*

```

2150 REM -----
2160 N$ = "LINEAR REGRESSION"
2170 REM -----
2180 GOSUB 7500: REM INITIALIZE
2190 SX = 0:SY = 0:SZ = 0:S2 = 0
2200 FOR I = 1 TO ND
2210 SX = SX + I
2220 SY = SY + D(I)
2230 XY = XY + D(I) * I
2240 S2 = S2 + I ^ 2
2250 NEXT I
2260 M = (XY - SX * SY / ND) / (S2 - SX ^ 2 / ND)
2270 B = SY / ND - M * SX / ND
2280 PRINT
2290 PRINT "   Y = ";M;"X + ";B
2300 REM UPDATE RESULT ARRAY
2310 FOR I = 1 TO ND
2320 R(I) = B + M * I
2330 NEXT I
2340 GOSUB 9000
2350 RETURN

```

*Figure 5.18: Program Listing: Linear Regression*







# RECORD KEEPING PROGRAMS

This chapter shows you how to use the diskette storage system to store, retrieve, and analyze data. We shall first create a personal file that you can use to store names and addresses. You can use the personal files you create for phone directories, business mailing lists, and other applications. Then we'll show you how to create an automobile file that will make it easy to keep mileage records for your car.

Disk file programs usually don't appear in collections of programs, because they can be very complicated. But by using our central subroutine library, we have been able to reduce the usual complexity of these disk file programs. The results are programs that are easy to enter and use.

Prior to using the programs in this chapter, you must add several new subroutines to the SUBLIB file. These subroutines begin at line numbers 4000, 5000, and 5500; the subroutine listings are in Appendix A.

Unlike the other chapters, the programs in this chapter must be saved in *two* files—one containing the Personal File programs and the other containing the Automobile File programs. Each set of programs begins with a menu.

These programs automatically create data files on disk drive A. You can add these files to your program disk, or you can use a freshly formatted disk.

First let's define a few terms. An *item* is the smallest quantity stored in a file. For the personal file the items are last name, first name, telephone number, street address, city, state, and zip code. The items in the auto record are date, odometer reading, and gallons of gas used. A *record* is defined as a set of items. For the personal file a record is the name, address, and phone number for each individual. Finally, a *file* is a set of records.

## **PERSONAL FILE MENU**

The programs for the personal file run from a menu. As you can see, the individual programs allow you to create a file, add records, delete records, list the entire file, and search for individual records in the file. When you begin, you will create your file using the Create File program. You then add records to your file with the Add Record program. The Delete Record program removes records from your file; you also change a record by deleting it and then reentering it with new information. The List File program displays the entire file on your screen. The Search Record program allows you to find all records with the same last name. Figure 6.1 shows the menu screen display. Figure 6.2 shows the menu program listing.

```

1= CREATE FILE
2= ADD RECORDS TO A FILE
3= LIST ENTIRE FILE
4= DELETE RECORDS FROM A FILE
5= SEARCH FILE

```

---

CHOOSE PROGRAM:

*Figure 6.1: Screen Display: Personal File Menu*

```

100 REM -----
110 N$ = "PERSONAL FILE"
120 REM -----
127 PRINT SPC( 255) SPC( 185): VTAB 14
130 DIM S$(10,8)
140 GOSUB 7500: REM INITIALIZE
150 X$(1) = "CREATE FILE"
160 X$(2) = "ADD RECORDS TO A FILE"
170 X$(3) = "LIST ENTIRE FILE"
180 X$(4) = "DELETE RECORDS FROM A FILE"
190 X$(5) = "SEARCH FILE"
200 REM DECLARE FIELDS
210 F$(1) = "LAST NAME"
220 F$(2) = "FIRST NAME"
230 F$(3) = "TELEPHONE"
240 F$(4) = "STREET ADDRESS"
250 F$(5) = "CITY"
260 F$(6) = "STATE"
270 F$(7) = "ZIP"
280 NF = 7:F$ = "PERSONAL FILE.TEXT"
290 FB$ = "PERSONAL FILE.BACKUP"
300 N = 5: GOSUB 8500: REM MENU
310 ON X GOSUB 430,730,790,980,1080
320 GOTO 140

```

*Figure 6.2: Program Listing: Personal File Menu*

## **PERSONAL FILE SUBROUTINE**

As you enter the menu program you should also enter the subroutine shown in Figure 6.3. This routine is used by the List Personal File program to list your file on the screen. It also contains a delay function, which scrolls the screen slowly enough to read the names as they go by.

```
330 REM -----
340 REM  LIST RECORD ON SCREEN
350 REM -----
360 PRINT L;".",P1$;" ", ";P2$
370 PRINT ,P3$
380 PRINT ,P4$
390 PRINT ,P5$;" ", ";P6$;" ";P7$
400 PRINT
410 FOR I1 = 1 TO 500: NEXT I1
420 RETURN
```

**Figure 6.3: Program Listing: List Personal File Subroutine**

**CREATE FILE AND ADD RECORD****Description**

The Create File program is used when you first set up your personal file. This program initializes the disk and disk directory and prepares the disk for data entry. If you use Create File on a disk already containing a personal file, the previous file will be erased. (The program warns you that the file is going to be erased, and it asks your permission to proceed.) Select the Create File program by displaying the Personal File Menu and pressing key 1.

The Add Record program is the one you use to add information to your file. You run the program by displaying the Personal File Menu and depressing the 2 on your keyboard. As with the Create File program, you are asked to enter the information that will appear in your file: last name, first name, telephone number, street address, city, state, and zip code. Records are stored in the order in which they are added.

**Example**

Figure 6.4 shows a screen display for a typical Add Record dialog. The Create File program had to be used first to create the file. Figure 6.5 shows the listings for both the Create File and Add Record programs.

```

430 REM -----
440 N$ = "CREATE FILE"
450 REM -----
460 GOSUB 7500: REM INITIALIZE
470 Q1$ = "CURRENT FILE WILL BE DELETED"
480 Q2$ = "": Q3$ = "PROCEED? (Y OR N)"
490 GOSUB 6000: GOSUB 9500
500 IF YN$ = "N" THEN RETURN
510 K = 1
520 Q1$ = "ENTER DATA FOR THE FIRST NAME"
530 Q2$ = ""

```

*Figure 6.5: Program Listing: Create File and Add Record (continues)*

ADD RECORD	
LAST NAME	SMITH
FIRST NAME	JOHN
TELEPHONE	936-1212
STREET ADDRESS	123 MAIN
CITY	WALNUT CREEK
STATE	CA
ZIP	94596

-----

ADD ANOTHER RECORD?

YES OR NO (Y/N)

*Figure 6.4: Screen Display: Add Record*

```

540 FOR L = 1 TO 7
550 Q3$ = F$(L): GOSUB 7000
560 NEXT L
570 PRINT CHR$(4);"OPEN";F$
580 PRINT CHR$(4);"DELETE";F$
590 PRINT CHR$(4);"OPEN";F$
600 PRINT CHR$(4);"WRITE";F$
610 N = 2: PRINT N: FOR L = 1 TO 8: PRINT : NEXT
620 FOR L = 1 TO 8
630 PRINT P$(L)
640 NEXT L
650 PRINT CHR$(4);"CLOSE"
660 GOSUB 7500
670 VTAB 5: HTAB 1
680 PRINT "THE NEW FILE IS STARTED"
690 PRINT
700 PRINT "NOW USE ADD RECORD TO ADD TO IT"
710 GOSUB 9000: REM PAUSE
720 RETURN
730 REM -----
740 N$ = "ADD RECORD"
750 REM -----
760 REM CALL ADD REC. SUB.
770 GOSUB 4000
780 RETURN

```

*Figure 6.5: Program Listing: Create File and Add Record*

## **LIST PERSONAL FILE**

### **Description**

This program lists your personal file. You run the program by activating the Personal File Menu program and depressing the 3 on your keyboard. Each record in the file is displayed on your screen. Records will scroll on the screen; a delay function scrolls the screen slowly enough for you to read the records.

### **Example**

Figure 6.6 shows a screen display of a personal file. Note that each record has a record number and that blank lines separate individual records. You will use the record number when you delete records from the file. Figure 6.7 displays the program listing for the List Personal File program.



```

1.          SMITH, JOHN
            936-1212
            123 MAIN
            WALNUT CREEK, CA 94596

2.          SMITH, LISA
            936-1212
            123 MAIN
            WALNUT CREEK, CA 94596

3.          O'BRIEN, RONALD
            767-9080
            43 PANORAMIC
            BERKELEY, CA 94710
-----
STRIKE ANY KEY TO CONTINUE

```

*Figure 6.6: Screen Display: List Personal File*

```

790 REM -----
800 N$ = "LIST FILE"
810 REM -----
820 GOSUB 7500: REM INITIALIZE
830 HOME : VTAB 5:L = 0
840 PRINT CHR$ (4);"OPEN";F$
850 PRINT CHR$ (4);"READ";F$
860 INPUT N: FOR L = 1 TO 8: INPUT P$: NEXT
865 IF N = 1 THEN 940
870 L = 0: FOR I = 1 TO N - 1
880 L = L + 1
890 PRINT CHR$ (4);"READ";F$
900 INPUT P1$,P2$,P3$,P4$,P5$,P6$,P7$,P8$
910 PRINT CHR$ (4)
920 GOSUB 330: REM DISPLAY NAME
930 NEXT I
940 PRINT CHR$ (4);"CLOSE"
950 PRINT : PRINT : PRINT : PRINT
960 GOSUB 9000: REM PAUSE
970 RETURN

```

*Figure 6.7: Program Listing: List Personal File*

## **DELETE RECORD**

### **Description**

This program is used to delete old information from your personal file. You can correct information by first deleting it with the Delete Record program and then reentering correct data with the Add Record program. You use this program by indicating the number of the record you wish to delete. All subsequent records are renumbered so that the numbering remains consecutive. You can obtain the record number from the List Personal File program or the Search Personal File program. Figure 6.8 is the Delete Record program listing.

```
980 REM -----
990 N$ = "DELETE RECORD"
1000 REM -----
1010 GOSUB 5500: REM DELETE REC.
1020 IF L < > - 1 THEN 1040
1030 VTAB 18: HTAB 1: PRINT "RECORD NOT FOUND"
1040 REM ASK FOR ANOTHER
1050 Q2$ = "DELETE": GOSUB 4500
1060 IF YN$ = "N" THEN RETURN
1070 GOTO 1010
```

**Figure 6.8: Program Listing: Delete Record**

**SEARCH PERSONAL FILE****Description**

The Search Personal File program allows you to find an individual record without listing the entire file. You enter the last name of the individual you are searching for. The first record having the same last name you specify is displayed on your screen. The program then asks if you would like to search for additional matches. The program tells you if no last name matches are found.

The spelling you specify must match exactly the spelling in your file. Therefore, you must be consistent in the way you add records to your file. If you enter DU BOIS as the last name in your record and you search for the name DUBOIS, the program will tell you that no match is found.

**Example**

Let's search for the record for RONALD O'BRIEN. The screen display is shown in Figure 6.9. Figure 6.10 is the Search Personal File program listing.

```

1080 REM -----
1090 N$ = "SEARCH FILE"
1100 REM -----
1110 GOSUB 7500:F = 0:L = - 1
1120 Q1$ = "SEARCH FOR LAST NAME"
1130 Q2$ = "":Q3$ = "LAST NAME: "
1140 GOSUB 6000
1150 INPUT NA$
1160 HOME
1170 VTAB 5: HTAB 1
1180 PRINT CHR$ (4);"OPEN";F$

```

*Figure 6.10: Program Listing: Search Personal File (continues)*

3. O'BRIEN, RONALD  
 767-9080  
 43 PANORAMIC  
 BERKELEY, CA 94710

-----  
 WOULD YOU LIKE TO SEARCH  
 FOR ADDITIONAL MATCHES (Y OR N)

*Figure 6.9: Screen Display: Search Personal File*

```

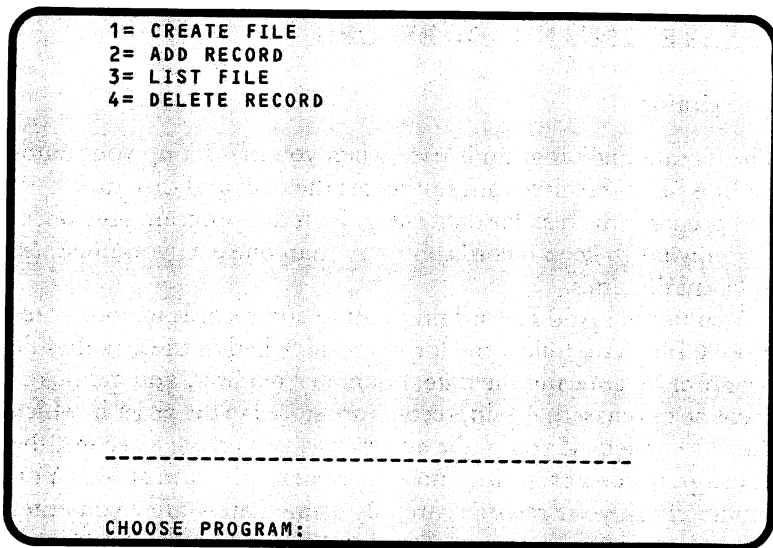
1190 PRINT CHR$(4);"READ";F$
1200 INPUT N: FOR A = 1 TO N
1210 PRINT CHR$(4);"READ";F$
1220 L = L + 1
1230 INPUT P1$,P2$,P3$,P4$,P5$,P6$,P7$,P8$
1240 IF P1$ < > N$ THEN 1310
1250 REM DISPLAY RECORD
1260 PRINT CHR$(4):F = 1: VTAB 14
1270 PRINT SPC(255) SPC(145): VTAB 14
1275 GOSUB 330: VTAB 24: PRINT SPC(200)
1280 Q1$ = "WOULD YOU LIKE TO SEARCH":Q3$ = ""
1290 Q2$ = "FOR ADDITIONAL MATCHES (Y OR N)"
1300 GOSUB 6000: GOSUB 9500: IF YN$ = "N" THEN 1320
1310 NEXT A: REM OUT OF RECORDS
1320 PRINT CHR$(4);"CLOSE"
1340 VTAB 18: HTAB 1
1350 IF F = 0 THEN PRINT "NO MATCHES FOUND"
1360 REM ASK FOR ANOTHER
1370 Q2$ = "SEARCH": GOSUB 4500
1380 IF YN$ = "N" THEN RETURN
1390 GOTO 1080

```

*Figure 6.10: Program Listing: Search Personal File*

## **AUTOMOBILE FILE MENU**

We will now develop a disk file that keeps mileage records for your automobile. You can use these programs to enter a calendar date, odometer reading, and amount of gasoline purchased. The List Automobile File program computes the average miles per gallon and returns that figure in the listing. You call the Automobile Record programs from a menu program. Figure 6.11 shows the screen display for the Automobile Record menu. Figure 6.12 is the menu program listing.



*Figure 6.11: Screen Display: Automobile Record Menu*

```

100 REM -----
110 N$ = "AUTOMOBILE FILE"
120 REM -----
130 GOSUB 7500: REM INITIALIZE
140 X$(1) = "CREATE FILE"
150 X$(2) = "ADD RECORD"
160 X$(3) = "LIST FILE"
170 X$(4) = "DELETE RECORD"
180 REM DECLARE FIELDS
190 F$(1) = "DATE"
200 F$(2) = "ODOMETER"
210 F$(3) = "GALLONS"
220 NF = 3: F$ = "CAR.TEXT"
230 FB$ = "CAR.BACKUP"
240 N = 4: GOSUB 8500: REM MENU
250 ON X GOSUB 270,540,600,870
260 GOTO 130

```

*Figure 6.12: Program Listing: Automobile Record Menu*

## CREATE FILE AND ADD RECORD

### Description

The Create File program is used when you first set up your automobile file. This program initializes the disk and disk directory and prepares the disk for data entry. Run this program only once. If you want to keep records on more than one car, you must use different diskettes.

You use the Add Record program to add records to your automobile file. You follow the format established in the Create File program by entering the date, odometer reading, and gallons of gasoline purchased. Again, records are stored in the order in which they are added. If you make an error as you create a record, the average miles per gallon may be incorrectly computed. You should check your records carefully immediately after you enter them, because an incorrect record is difficult to correct once you have added other records.

### Example

On February 17, 1983, you purchase 14.9 gallons of gas with an odometer reading of 13,523 miles. Figure 6.13 shows the screen display as you add this information to the file you previously created. Figure 6.14 is the program listing for the Create File and Add Record programs.

```
270 REM -----
280 N$ = "CREATE FILE"
290 REM -----
300 GOSUB 7500: REM INITIALIZE
310 K = 1
320 Q1$ = "CURRENT FILE WILL BE DELETED"
330 Q2$ = "":Q3$ = "PROCEED? (Y OR N)"
340 GOSUB 6000: GOSUB 9500: IF YN$ = "N" THEN RETURN
350 Q1$ = "ENTER DATA FOR FIRST ENTRY"
360 Q2$ = ""
370 Q3$ = "DATE": GOSUB 7000
```

*Figure 6.14: Program Listing: Create File and Add Record (continues)*



ADD RECORD	
DATE	2/17/83
ODOMETER	13523
GALLONS	14.9
-----	
ADD ANOTHER RECORD?	
YES OR NO (Y/N)	

*Figure 6.13: Screen Display: Add Record*

```

380 Q3$ = "ODOMETER": GOSUB 7000
390 Q3$ = "GALLONS": GOSUB 7000
400 PRINT CHR$(4); "OPEN"; F$
410 PRINT CHR$(4); "DELETE"; F$
420 PRINT CHR$(4); "OPEN"; F$
430 PRINT CHR$(4); "WRITE"; F$
440 N = 2: PRINT N
450 FOR L = 1 TO 8: PRINT : NEXT : FOR I = 1 TO 8
460 PRINT P$(I): NEXT I
470 PRINT CHR$(4); "CLOSE"; F$
480 GOSUB 7500: VTAB 5: HTAB 1
490 PRINT "THE NEW FILE IS STARTED"
500 PRINT
510 PRINT "NOW USE ADD RECORD TO ADD TO IT"
520 GOSUB 9000: REM PAUSE
530 RETURN
540 REM -----
550 N$ = "ADD RECORD"
560 REM -----
570 REM CALL ADD RECORD SUB.
580 GOSUB 4000
590 RETURN

```

*Figure 6.14: Program Listing: Create File and Add Record*

## LIST AUTOMOBILE FILE

### Description

The List Automobile File program lists the contents of your automobile record on your screen. This program also computes and displays the average miles per gallon for each record. The screen will scroll slowly enough for you to read the information.

You can easily monitor your car's performance with this program. A sudden drop in average miles per gallon may indicate a problem with your car.

### Example

You would like to view the contents of your automobile log. Figure 6.15 is the screen display for this example. Figure 6.16 is the List Automobile File program listing.

```
600 REM -----
610 N$ = "LIST FILE"
620 REM -----
630 GOSUB 7500: REM INITIALIZE
640 MI = 0: GAL = 0
650 PRINT "NO. DATE"; TAB( 15); "MILES";
660 PRINT TAB( 23); "GAL"; TAB( 30); "AVERAGE"
670 PRINT CHR$( 4); "OPEN"; F$
680 PRINT CHR$( 4); "READ"; F$
```

*Figure 6.16: Program Listing: List Automobile File (continues)*

LIST FILE				
NO.	DATE	MILES	GAL	AVERAGE
1	1/31/83	12730	15.6	
2	2/7/83	12925	13.1	14.89
3	2/12/83	13210	15.8	18.04
4	2/17/83	13523	14.9	21.01
5	2/22/83	13801	15.2	18.29

-----

STRIKE ANY KEY TO CONTINUE

*Figure 6.15: Screen Display: List Automobile File*

```

690 INPUT N: FOR L = 1 TO 8: INPUT P$: NEXT
695 IF N = 1 THEN 830
700 FOR I = 1 TO N - 1
710 PRINT CHR$(4);"READ";F$
720 INPUT P1$,P2$,P3$,P4$,P5$,P6$,P7$,P8$
730 PRINT CHR$(4)
740 GAL = VAL (P3$)
750 AVE = ( VAL (P2$) - MI) / GAL
760 MI = VAL (P2$)
770 PRINT I; TAB( 5);P1$; TAB( 15);P2$; TAB( 23);P3$;
780 IF I = 1 THEN PRINT
785 LET AVE = INT (AVE * 100 + .5) / 100
790 IF I < > 1 THEN PRINT TAB( 30);AVE
800 REM DELAY TO READ ON SCREEN
810 FOR I1 = 1 TO 500
820 NEXT I1,I
830 PRINT CHR$(4);"CLOSE"
840 PRINT : PRINT : PRINT : PRINT
850 GOSUB 9000: REM PAUSE
860 RETURN

```

*Figure 6.16: Program Listing: List Automobile File*

## **DELETE RECORD**

### **Description**

The Delete Record program allows you to delete a record from your file. You can use this program to delete information that you enter incorrectly. You delete a record by specifying its number. When you delete a record in the middle of a file, all subsequent records are renumbered so that there are no holes in the file. Figure 6.17 shows the Delete Record program listing. You must delete records immediately upon incorrect entry; otherwise, the program will incorrectly compute miles per gallon.

```
870 REM -----
880 N$ = "DELETE RECORD"
890 REM -----
900 REM CALL DELETE RECORD
910 GOSUB 5500
920 IF L < > - 1 THEN 940
930 VTAB 18: PRINT "RECORD NOT FOUND"
940 REM ASK FOR ANOTHER
950 Q2$ = "DELETE": GOSUB 4500
960 IF YN$ = "N" THEN RETURN
970 GOTO 910
```

*Figure 6.17: Program Listing: Delete Record*





# MATHEMATICS PRACTICE PROGRAMS

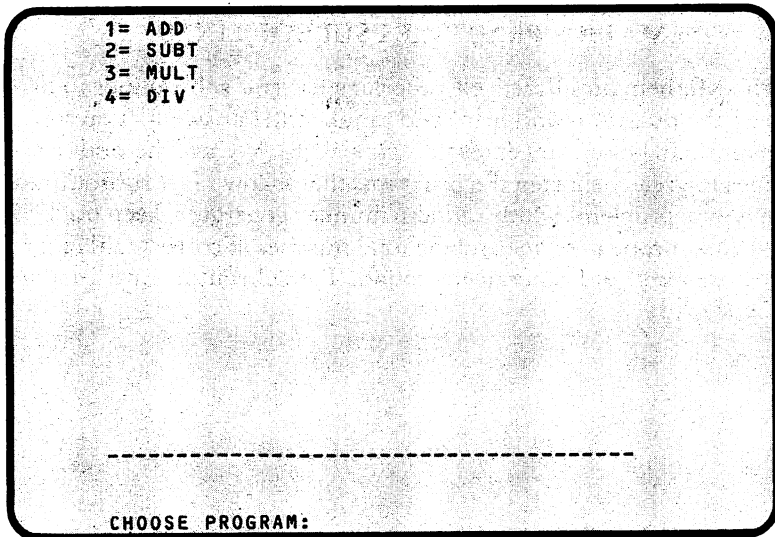
This chapter presents three sets of programs that allow you to use your computer to practice arithmetic. You must save each set in its own file. Each set runs from a menu, which you enter first. We provide drills in addition, subtraction, multiplication, and division, with both whole numbers and fractions. The three menus provide programs at multiple levels of difficulty; the programs are suitable for students from elementary to high school level. Each program keeps track of right and wrong answers. You will be greeted with a beep when you answer incorrectly. You will find that these programs can greatly sharpen your math skills; they are also helpful in completing homework assignments!

**MATHEMATICS PRACTICE I MENU**

The first set of four programs provides practice in adding, subtracting, multiplying, and dividing two whole numbers. You begin this set of programs by displaying the Mathematics Practice I Menu. Depress a number key to choose the drill you want. Once you have chosen the drill, the program asks you to choose the largest number you want to work with. Then the program presents you with two numbers and an operator to indicate addition, subtraction, multiplication, or division. You enter your answer from left to right. The programs generate a beep when you answer incorrectly. Each program keeps track of the total number of correct and incorrect answers. (Be sure to challenge yourself by choosing a large number!)

To use these programs you first enter the menu program and two common subroutines. Figure 7.1 shows the screen display for the menu program. Figure 7.2 is the program listing of the menu program.





*Figure 7.1: Screen Display: Mathematics Practice I Menu*

```

100 REM -----
110 N$ = "MATHEMATICS PRACTICE I"
120 REM -----
130 GOSUB 7500: REM INITIALIZE
140 FOR X = 1 TO 1000: NEXT
150 K = 1
160 REM RUN MENU AND CHOOSE
170 REM TYPE OF DRILL
180 X$(1) = "ADD":X$(2) = "SUBT"
190 X$(3) = "MULT":X$(4) = "DIV"
200 N = 4
210 GOSUB 8500
220 R = 0:W = 0
230 Q1$ = "WHAT IS THE LARGEST NUMBER"
240 Q2$ = "YOU WOULD LIKE TO"
250 Y = X
260 Q3$ = X$(Y)
270 REM ASK QUESTIONS
280 GOSUB 6000
290 PRINT TAB( 20);: INPUT X
300 ON Y GOSUB 590,760,970,1150
310 GOTO 100

```

*Figure 7.2: Program Listing: Mathematics Practice I Menu*

## **MATHEMATICS PRACTICE I SUBROUTINES**

The Mathematics Practice I programs use two subroutines to display the questions and print and tabulate the answers. You must enter them before you enter the actual drills. We use these subroutines to greatly shorten the programs that follow. The subroutines generate problems with a random number generator, keep track of the total problems done and the total number of correct and incorrect answers, and generate the sound. The subroutines are listed in Figure 7.3.

```

320 REM -----
330 REM  DISPLAY QUESTION AND
340 REM  GET ANSWER
350 REM -----
360 S1 = 4 - LEN ( STR$ (N1))
370 VTAB 5: HTAB 20: PRINT N1$; SPC( S1);N1
380 S2 = 4 - LEN ( STR$ (N2))
390 VTAB 6: HTAB 19: PRINT SN$; SPC( S2);N2
400 VTAB 7: HTAB 20: PRINT "-----"
410 VTAB 10: PRINT "TYPE ANSWER:      ";
420 INPUT A
430 VTAB 8
440 PRINT "CORRECT ANSWER IS: ";
450 RETURN
460 REM -----
470 REM  FINISH THE PROBLEM
480 REM -----
490 VTAB 12: PRINT "YOU ARE ";
500 REM  UPDATE SCORE
510 IF S = 1 THEN R = R + 1: PRINT "RIGHT!"
520 IF S < > 1 THEN W = W + 1: PRINT "WRONG."; CHR$ (7)
530 PRINT "PROBLEMS DONE:"; TAB( 20);R + W
540 PRINT "CORRECT:"; TAB( 20);R
550 PRINT "ERRORS:"; TAB( 20);W
560 REM  ASK FOR ANOTHER
570 Q2$ = "PRACTICE": GOSUB 4500
580 RETURN

```

**Figure 7.3: Program Listing: Mathematics Practice I Subroutines**

## **ADDITION**

### **Description**

The addition drill presents two random numbers at a time. You must enter the answer from left to right, which will sometimes mean that you must first work out the problem on a piece of paper. The program selects the largest number you work with from the answer you enter when the menu first appears.

### **Example**

The sample display in Figure 7.4 shows an incorrect addition. Note that six problems have been done; four out of six answers have been correct. The Addition program is listed in Figure 7.5.

```

      ADDITION DRILL

      3
      5
      +
      3
      ---
      8

CORRECT ANSWER IS: 8

TYPE ANSWER:      ?8

YOU ARE RIGHT!
PROBLEMS DONE:    6
CORRECT:          4
ERRORS:           2

-----

WOULD YOU LIKE TO
PRACTICE
AGAIN? (Y OR N)

```

Figure 7.4: Screen Display: Addition

```

590 REM -----
600 N$ = "ADDITION DRILL"
610 REM -----
620 GOSUB 7500
630 N1 = INT ( RND (1) * X)
640 N2 = INT ( RND (1) * X)
650 S$ = "+"
660 REM DISPLAY QUESTION AND
670 REM GET ANSWER
680 GOSUB 320
690 REM SET FLAG
700 S = 0
710 IF A = N1 + N2 THEN S = 1
720 PRINT SPC( 4 - LEN ( STR$ (N1 + N2)))N1 + N2
730 GOSUB 460
740 IF YN$ = "N" THEN RETURN
750 GOTO 590

```

Figure 7.5: Program Listing: Addition

## **SUBTRACTION**

### **Description**

The subtraction drill is similar to the addition drill. The program's selection method for the two numbers guarantees that a positive answer always results. Remember, practice makes perfect—try lots of problems.

### **Example**

The screen display in Figure 7.6 shows an incorrect subtraction. Note that two out of three problems have been correctly answered. Figure 7.7 displays the program listing for the subtraction drill.

```

SUBTRACTION DRILL

      20
     - 12
     ---
CORRECT ANSWER IS:    8

TYPE ANSWER:         ?8

YOU ARE RIGHT!
PROBLEMS DONE:       3
CORRECT:             2
ERRORS:              1

-----
WOULD YOU LIKE TO
PRACTICE
AGAIN? (Y OR N)

```

Figure 7.6: Screen Display: Subtraction

```

760 REM -----
770 N$ = "SUBTRACTION DRILL"
780 REM -----
790 GOSUB 7500
800 N1 = INT ( RND (1) * X)
810 N2 = INT ( RND (1) * X)
820 N3 = N1
830 IF N1 > N2 THEN 850
840 N1 = N2:N2 = N3
850 SN$ = "-"
860 REM DISPLAY QUESTION AND
870 REM GET ANSWER
880 GOSUB 320
890 REM SET FLAG
900 S = 0
910 IF A = N1 - N2 THEN S = 1
920 PRINT SPC( 4 - LEN ( STR$ (N1 - N2)))N1 - N2
930 REM FINISH UP
940 GOSUB 460
950 IF YN$ = "N" THEN RETURN
960 GOTO 760

```

Figure 7.7: Program Listing: Subtraction

## **MULTIPLICATION**

### **Description**

This program allows you to practice multiplying two numbers. The program generates random numbers; you choose the largest number you want to work with at the time you select the multiplication drill from the menu. This program displays the answer on a single line. If you are multiplying by two or more digits, you may wish to use the Long Multiplication program, which appears later in this chapter. The Long Multiplication program displays the intermediate steps necessary to compute the answer.

### **Example**

Figure 7.8 shows a screen display for the Multiplication program. This display shows that four out of five problems have been done correctly. Figure 7.9 is the program listing for the multiplication drill.



MULTIPLICATION DRILL

$$\begin{array}{r} \phantom{x}9 \\ x \phantom{0}3 \\ \hline \end{array}$$

CORRECT ANSWER IS: 27

TYPE ANSWER: ?27

YOU ARE RIGHT!

PROBLEMS DONE: 5

CORRECT: 4

ERRORS: 1

-----

WOULD YOU LIKE TO  
PRACTICE  
AGAIN? (Y OR N)

Figure 7.8: Screen Display: Multiplication

```

970 REM -----
980 N$ = "MULTIPLICATION DRILL"
990 REM -----
1000 GOSUB 7500
1010 N1 = INT ( RND (1) * X)
1020 N2 = INT ( RND (1) * X)
1030 SN$ = "X"
1040 REM  DISPLAY QUESTION AND
1050 REM  GET ANSWER
1060 GOSUB 320
1070 REM  SET FLAG
1080 S = 0
1090 IF A = N1 * N2 THEN S = 1
1100 PRINT SPC( 4 - LEN ( STR$ (N1 * N2)))N1 * N2
1110 REM  FINISH UP
1120 GOSUB 460
1130 IF YN$ = "N" THEN RETURN
1140 GOTO 970

```

Figure 7.9: Program Listing: Multiplication

## **DIVISION**

### **Description**

The fourth mathematics drill allows you to practice dividing two whole numbers. Again, you choose the largest number you want to divide by (the denominator) when the Division program is selected from the Mathematics Practice I Menu. The program generates numbers which guarantee that a whole number results from your division. Note that the largest number you work with is the largest answer in this program.

### **Example**

Figure 7.10 shows a screen display for the Division program. Note that this is the fifth problem completed, and that all the answers have been correct. The listing for the Division program appears in Figure 7.11.

```

DIVISION DRILL

          126
        / 18
        ---
CORRECT ANSWER IS: 7

TYPE ANSWER:      ?7

YOU ARE RIGHT!
PROBLEMS DONE:    5
CORRECT:          5
ERRORS:           0

-----
WOULD YOU LIKE TO
PRACTICE
AGAIN? (Y OR N)

```

Figure 7.10: Screen Display: Division

```

1150 REM -----
1160 N$ = "DIVISION DRILL"
1170 REM -----
1180 GOSUB 7500
1190 N1 = INT ( RND (1) * X)
1200 N2 = INT ( RND (1) * X)
1210 IF N2 = 0 THEN 1200
1220 N1 = N1 * N2
1230 SN$ = "/"
1240 REM DISPLAY QUESTION AND
1250 REM GET ANSWER
1260 GOSUB 320
1270 REM SET FLAG
1280 S = 0
1290 IF A = N1 / N2 THEN S = 1
1300 PRINT SPC( 4 - LEN ( STR$ (N1 / N2)))N1 / N2
1310 REM FINISH UP
1320 GOSUB 460
1330 IF YN$ = "N" THEN RETURN
1340 GOTO 1150

```

Figure 7.11: Program Listing: Division

## **MATHEMATICS PRACTICE II MENU**

Mathematics Practice II consists of two advanced mathematics drills. The first program allows you to practice adding numbers in columns. The second program allows you to practice multiplying large numbers using long multiplication. For both programs, work out the answer with pencil and paper and then enter it into the computer. Note that the multiplication program provides all intermediate steps. Figure 7.12 is a screen display of the Mathematics Practice II menu. Figure 7.13 is a listing of the menu program.

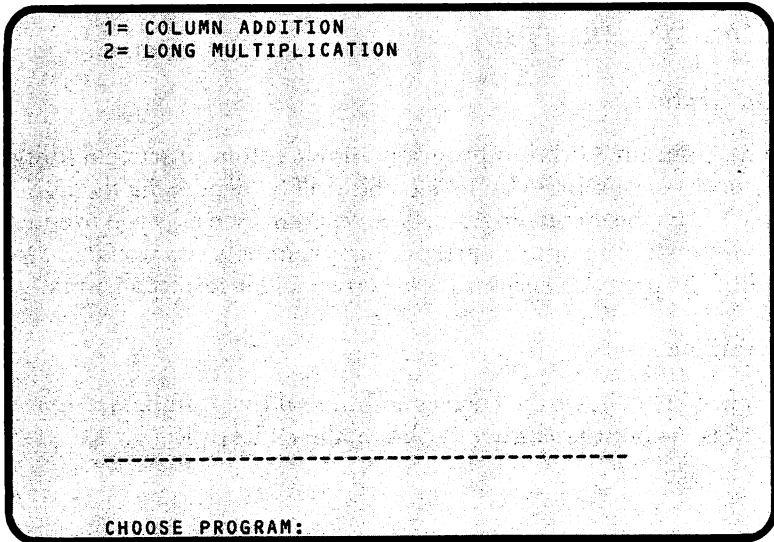


Figure 7.12: Screen Display: Mathematics Practice II Menu

```

100 REM -----
110 NS = "MATHEMATICS PRACTICE II"
120 REM -----
130 GOSUB 7500: REM INITIALIZE
140 FOR X = 1 TO 1000: NEXT
150 X$(1) = "COLUMN ADDITION"
160 X$(2) = "LONG MULTIPLICATION"
170 REM SET UP MENU, DISPLAY IT
180 N = 2: GOSUB 8500
190 ON X GOSUB 210,610
200 GOTO 100
    
```

Figure 7.13: Program Listing: Mathematics Practice II Menu

## COLUMN ADDITION

### Description

The Column Addition program allows you to practice adding columns of numbers. You select this drill by depressing the number 1 from the menu program. The program then asks you to enter both the largest number and how many numbers you would like to add. The program keeps track of correct and incorrect answers.

### Example

Figure 7.14 shows the correct addition of five numbers. Figure 7.15 is the program listing for this mathematics drill.

```
210 REM -----
220 N$ = "COLUMN ADDITION"
230 REM -----
240 GOSUB 7500: REM INITIALIZE
250 Q1$ = ""
260 Q2$ = "WHAT IS THE LARGEST NUMBER"
270 Q3$ = "YOU WOULD LIKE TO ADD"
280 GOSUB 6000
290 INPUT LG
300 Q2$ = "HOW MANY NUMBERS"
310 GOSUB 6000
320 INPUT NU
```

*Figure 7.15: Program Listing: Column Addition (continues)*

## COLUMN ADDITION

	9
	9
	14
	20
	19
	----
CORRECT ANSWER:	71
YOUR ANSWER:	271
YOU ARE RIGHT!	
PROBLEMS DONE:	1
CORRECT:	1
ERRORS:	0

-----

WOULD YOU LIKE TO  
PRACTICE  
AGAIN? (Y OR N)

Figure 7.14: Screen Display: Column Addition

```

330 R = 0:W = 0
340 GOSUB 7500: REM INITIALIZE
350 T = 0
360 FOR I = 1 TO NU
370 N1 = INT ( RND (1) * LG)
380 T = T + N1
390 PRINT TAB( 20);
400 PRINT SPC( 6 - LEN ( STR$ (N1)));N1
410 NEXT I
420 PRINT TAB( 20);"-----"
430 VTAB NU + 6
440 PRINT "YOUR ANSWER:"; TAB( 19);
450 INPUT A
460 VTAB NU + 4
470 PRINT "CORRECT ANSWER:"; TAB( 20)
480 PRINT SPC( 6 - LEN ( STR$ (T)));T
490 VTAB NU + 8:S = 0
500 IF A = T THEN S = 1
510 PRINT "YOU ARE ";
520 IF S = 1 THEN R = R + 1: PRINT "RIGHT!"
530 IF S < > 1 THEN W = W + 1: PRINT "WRONG."; CHR$ (7)
540 PRINT "PROBLEMS DONE:"; TAB( 20);R + W
550 PRINT "CORRECT:"; TAB( 20);R
560 PRINT "ERRORS:"; TAB( 20);W
570 REM ASK FOR ANOTHER
580 Q2$ = "PRACTICE": GOSUB 4500
590 IF YN$ = "N" THEN RETURN
600 GOTO 340

```

Figure 7.15: Program Listing: Column Addition

## LONG MULTIPLICATION

### Description

We now present a program that allows you to practice multiplying numbers using long multiplication. You select this program from the Mathematics Practice II Menu by pressing the 2 on your keyboard. You then enter the number of digits you wish to work with. The program presents you with two numbers to multiply; you work out your answer by hand and enter the final answer. The screen displays the correct answer and the steps that are necessary to compute the answer. By reviewing the various steps, you can see exactly where you make your mistakes.

### Example

Figure 7.16 shows the result of multiplying two large numbers. Note that all of the intermediate results are displayed. Figure 7.17 is the Long Multiplication program listing.

```
610 REM -----
620 N$ = "LONG MULTIPLICATION"
630 REM -----
640 GOSUB 7500: REM INITIALIZE
650 Q1$ = ""
660 Q2$ = "HOW MANY DIGITS"
670 Q3$ = "WOULD YOU LIKE TO MULTIPLY? "
680 GOSUB 6000
690 INPUT N
700 GOSUB 7500
710 N1 = 0: N2 = 0
720 FOR I = 0 TO N - 1
730 N1(I) = INT ( RND (1) * 10)
```

*Figure 7.17: Program Listing: Long Multiplication (continues)*



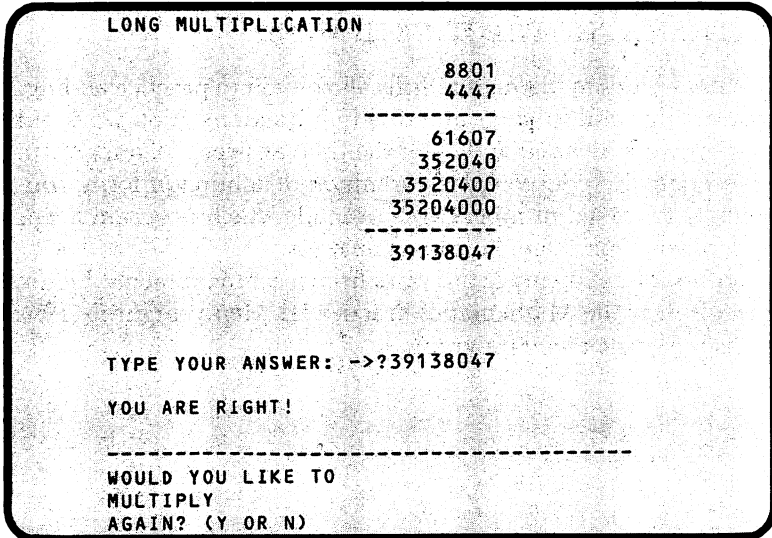


Figure 7.16: Screen Display: Long Multiplication

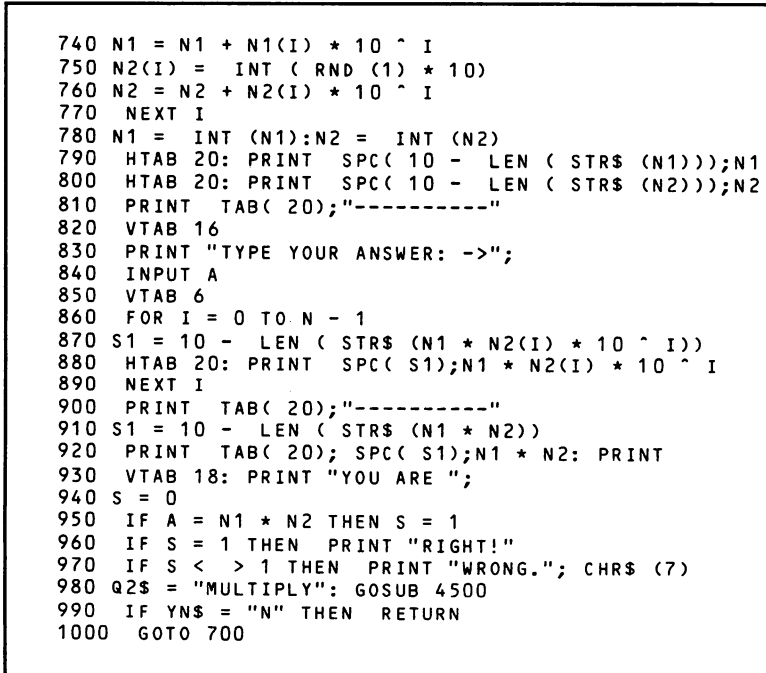


Figure 7.17: Program Listing: Long Multiplication

### **MATHEMATICS PRACTICE III MENU**

The final set of mathematics drills allows you to practice adding, subtracting, multiplying, and dividing fractions. You work out your answers by hand and enter the final answer. All answers in this section are reduced to least-common-denominator form; conversions to mixed numbers are not made. Each program keeps track of your correct and incorrect answers.

The four fraction programs work from a common menu. Figure 7.18 displays the Mathematics Practice III Menu; Figure 7.19 is the listing of the menu program.

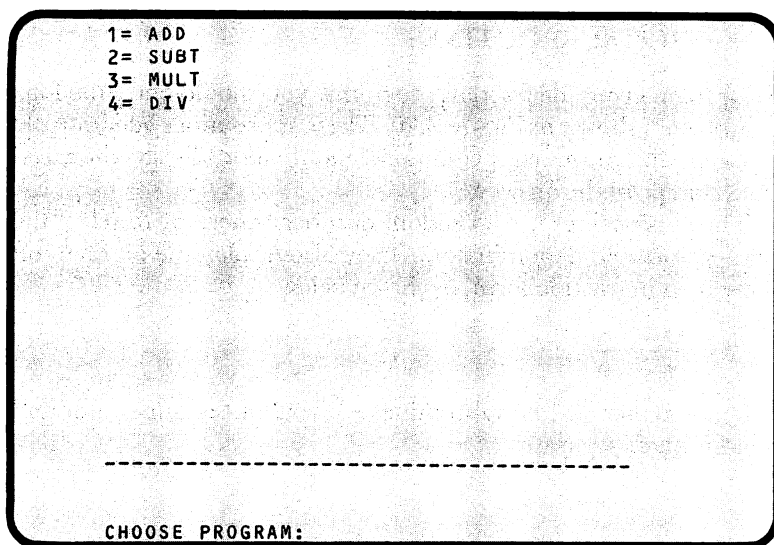


Figure 7.18: Screen Display: Mathematics Practice III Menu

```

100 REM -----
110 N$ = "MATHEMATICS PRACTICE III"
120 REM -----
130 GOSUB 7500: REM INITIALIZE
140 FOR X = 1 TO 1000: NEXT
150 REM USE MENU TO CHOOSE
160 REM TYPE OF DRILL
170 X$(1) = "ADD":X$(2) = "SUBT"
180 X$(3) = "MULT":X$(4) = "DIV"
190 N = 4: GOSUB 8500
200 Y = X
210 R = 0:W = 0
220 Q1$ = "WHAT IS THE LARGEST DENOMINATOR"
230 Q2$ = "YOU WOULD LIKE TO"
240 Q3$ = X$(Y)
250 GOSUB 6000
260 PRINT TAB( 20);: INPUT X
270 ON Y GOSUB 920,1130,1360,1580
280 GOTO 100
    
```

Figure 7.19: Program Listing: Mathematics Practice III Menu

**FRACTION SUBROUTINES**

Prior to entering the fraction programs, you should enter the four subroutines shown in Figure 7.20. These subroutines generate the fractions and the greatest common denominator, display the question, and print the answer.

The subroutines use a random number generator to select the numerators and denominators. They also display the problem on the screen in fraction form, as shown below:

$$\frac{4}{5} + \frac{5}{6}$$

When you answer, the subroutines ask you for the numerator and denominator separately.

```

290 REM -----
300 REM THIS ROUTINE GENERATES
310 REM THE NUMERATORS AND
320 REM DENOMINATORS
330 REM -----
340 DEF FN ND(X) = INT ( RND (1) * X)
350 N1 = FN ND(X): IF N1 = 0 THEN 350
360 N2 = FN ND(X): IF N2 = 0 THEN 360
370 D1 = FN ND(X): IF D1 = 0 THEN 370
380 D2 = FN ND(X): IF D2 = 0 THEN 380
390 REM BE SURE SUBT IS POSITIVE

```

*Figure 7.20: Program Listing: Fraction Subroutines (continues)*

```

400 IF N1 / D1 > = N2 / D2 THEN 440
410 REM OTHERWISE SWAP
420 N3 = N2:N2 = N1:N1 = N3
430 D3 = D2:D2 = D1:D1 = D3
440 RETURN
450 REM -----
460 REM ROUTINE TO FIND
470 REM GREATEST COMMON
480 REM DENOMINATOR
490 REM -----
500 U = N3:V = D3
510 G = U - V * INT (U / V)
520 IF G = 0 THEN RETURN
530 U = V
540 V = G
550 GOTO 510
560 REM -----
570 REM DISPLAY QUESTION AND
580 REM GET ANSWER
590 REM -----
600 VTAB 4: HTAB 20
610 S1 = 3 - LEN ( STR$ (N1)):S2 = 3 - LEN ( STR$ (N2))
620 PRINT SPC(S1);N1; TAB( 26); SPC(S2);N2
630 PRINT TAB( 20);"--- ";SN$;" ---"
640 S1 = 3 - LEN ( STR$ (D1)):S2 = 3 - LEN ( STR$ (D2))
650 PRINT TAB( 20); SPC(S1);D1; TAB( 26); SPC(S2);D2
660 VTAB 13
670 PRINT "TYPE NUMERATOR: ";
680 INPUT AN
690 PRINT "TYPE DENOMINATOR: ";
700 INPUT AD: PRINT
710 VTAB 8: PRINT "CORRECT ANSWER IS:";
720 RETURN
730 REM -----
740 REM FINISH THE PROBLEM
750 REM -----
760 S1 = 3 - LEN ( STR$ (N3)):S2 = 3 - LEN ( STR$ (D3))
770 PRINT TAB( 20); SPC(S1);N3
780 PRINT TAB( 20);"---"
790 PRINT TAB( 20); SPC(S2);D3
800 S = 0
810 IF AN = N3 AND AD = D3 THEN S = 1
820 VTAB 16: PRINT "YOU ARE ";
830 REM UPDATE SCORE
840 IF S = 1 THEN PRINT "RIGHT!":R = R + 1
850 IF S < > 1 THEN PRINT "WRONG.": CHR$ (7):W = W + 1
860 PRINT "PROBLEMS DONE: "; TAB( 20);R + W
870 PRINT "CORRECT: "; TAB( 20);R
880 PRINT "ERRORS: "; TAB( 20);W
890 REM ASK FOR ANOTHER
900 Q2$ = "PRACTICE": GOSUB 4500
910 RETURN

```

Figure 7.20: Program Listing: Fraction Subroutines

## **FRACTION ADDITION**

### **Description**

The Fraction Addition drill allows you to practice adding two fractions. You select this program from the fraction program menu by striking the 1 on your keyboard. You must also enter the largest denominator you want to work with. (Don't be afraid of large denominators!)

### **Example**

Figure 7.21 shows the addition of two fractions. Note that this is the second problem of a series. Figure 7.22 is the program listing for the addition drill.

## ADDITION DRILL

$$\begin{array}{r} 2 \\ \hline 4 \end{array} + \begin{array}{r} 3 \\ \hline 6 \end{array}$$

CORRECT ANSWER IS: 1

$$\begin{array}{r} \hline 1 \end{array}$$

TYPE NUMERATOR: ?1

TYPE DENOMINATOR: ?1

YOU ARE RIGHT!

PROBLEMS DONE: 2

CORRECT: 1

ERRORS: 1

-----  
WOULD YOU LIKE TO

PRACTICE

AGAIN? (Y OR N)

Figure 7.21: Screen Display: Fraction Addition

```

920 REM -----
930 N$ = "ADDITION DRILL"
940 REM -----
950 GOSUB 7500: REM INITIALIZE
960 REM GEN. NUMS AND DENOMS
970 GOSUB 290
980 SN$ = "+"
990 REM DISPLAY QUESTION
1000 REM AND GET ANSWER
1010 GOSUB 560
1020 REM BEFORE CLEANUP
1030 N3 = D2 * N1 + D1 * N2
1040 D3 = D1 * D2
1050 REM FIND GREATEST
1060 REM COMMON DENOMINATOR
1070 GOSUB 450
1080 N3 = N3 / V: D3 = D3 / V
1090 REM FINISH UP
1100 GOSUB 730
1110 IF YN$ = "N" THEN RETURN
1120 GOTO 920

```

Figure 7.22: Program Listing: Fraction Addition

## **FRACTION SUBTRACTION**

### **Description**

You can practice subtracting fractions with this program. You select the program by pressing 2 as you run the fraction drill menu. You also select the largest denominator you want to work with. Like the subtraction drill in the first menu, this program generates its numbers so that a positive answer always results.

### **Example**

Figure 7.23 shows a screen display for the Fraction Subtraction program. Figure 7.24 is the program listing.



SUBTRACTION DRILL

$$\begin{array}{r} 9 \quad 5 \\ - 7 \quad 9 \\ \hline \end{array}$$

CORRECT ANSWER IS: 46

$$\begin{array}{r} 46 \\ - 63 \\ \hline \end{array}$$

TYPE NUMERATOR: 246  
TYPE DENOMINATOR: 263

YOU ARE RIGHT!  
PROBLEMS DONE: 1  
CORRECT: 1  
ERRORS: 0

-----

WOULD YOU LIKE TO  
PRACTICE  
AGAIN? (Y OR N)

Figure 7.23: Screen Display: Fraction Subtraction

```

1130 REM -----
1140 N$ = "SUBTRACTION DRILL"
1150 REM -----
1160 GOSUB 7500: REM INITIALIZE
1170 REM GEN. NUMS AND DENOMS
1180 GOSUB 290
1190 REM BEFORE CLEANUP
1200 N3 = D2 * N1 - D1 * N2
1210 REM DISALLOW ZERO
1220 IF N3 = 0 THEN 1180
1230 SN$ = "-"
1240 REM DISPLAY QUESTION AND
1250 REM GET ANSWER
1260 GOSUB 560
1270 D3 = D1 * D2
1280 REM FIND GREATEST
1290 REM COMMON DENOMINATOR
1300 GOSUB 450
1310 N3 = N3 / V: D3 = D3 / V
1320 REM FINISH UP
1330 GOSUB 730
1340 IF YN$ = "N" THEN RETURN
1350 GOTO 1130

```

Figure 7.24: Program Listing: Fraction Subtraction

## FRACTION MULTIPLICATION

### Description

The Fraction Multiplication program allows you to practice multiplying two fractions. You select this program from the fraction menu by pressing the number 3. Fraction multiplication is very easy to learn, and it comes in handy—don't be afraid to try this drill.

### Example

Figure 7.25 shows a screen display for the Fraction Multiplication program. Note that two out of four problems have been correctly answered. Figure 7.26 is the Fraction Multiplication program listing.

```

MULTIPLICATION DRILL

      5      2
    --- x ---
      6      6

CORRECT ANSWER IS:  5
                   ---
                   18

TYPE NUMERATOR:  ?5
TYPE DENOMINATOR: ?18

YOU ARE RIGHT!
PROBLEMS DONE:    4
CORRECT:          2
ERRORS:           2
-----
WOULD YOU LIKE TO
PRACTICE
AGAIN? (Y OR N)
    
```

Figure 7.25: Screen Display: Fraction Multiplication

```

1360 REM -----
1370 N$ = "MULTIPLICATION DRILL"
1380 REM -----
1390 GOSUB 7500: REM INITIALIZE
1400 REM GEN. NUMS AND DENOMS
1410 GOSUB 290
1420 SN$ = "X"
1430 REM DISPLAY QUESTION AND
1440 REM GET ANSWER
1450 GOSUB 560
1460 REM BEFORE CLEANUP
1470 N3 = N1 * N2
1480 D3 = D1 * D2
1490 REM FIND GREATEST
1500 REM COMMON DENOMINATOR
1510 GOSUB 450
1520 N3 = N3 / V
1530 D3 = D3 / V
1540 REM FINISH UP
1550 GOSUB 730
1560 IF YN$ = "N" THEN RETURN
1570 GOTO 1360
    
```

Figure 7.26: Program Listing: Fraction Multiplication

## **FRACTION DIVISION**

### **Description**

The final fraction program allows you to practice dividing fractions. This program is chosen by pressing the 4 on your keyboard from the menu program. Dividing fractions is the same as multiplying fractions, except that you invert the second fraction (the denominator). Practice with this program will sharpen your skills and make fraction division a less formidable task for you.

### **Example**

Figure 7.27 shows a screen display for the Fraction Division program. Figure 7.28 is the program listing.

## DIVISION DRILL

$$\frac{6}{4} \div \frac{3}{5}$$

CORRECT ANSWER IS: 5  
---  
2

TYPE NUMERATOR: ?5  
TYPE DENOMINATOR: ?2

YOU ARE RIGHT!  
PROBLEMS DONE: 1  
CORRECT: 1  
ERRORS: 0

WOULD YOU LIKE TO  
PRACTICE  
AGAIN? (Y OR N)

**Figure 7.27: Screen Display: Fraction Division**

```

1580 REM -----
1590 N$ = "DIVISION DRILL"
1600 REM -----
1610 GOSUB 7500: REM INITIALIZE
1620 REM GEN. NUMS AND DENOMS
1630 GOSUB 290
1640 REM BEFORE CLEANUP
1650 N3 = N1 * D2
1660 D3 = D1 * N2
1670 REM FIND GREATEST
1680 REM COMMON DENOMINATOR
1690 GOSUB 450
1700 N3 = N3 / V
1710 D3 = D3 / V
1720 SN$ = "/"
1730 REM DISPLAY QUESTION AND
1740 REM GET ANSWER
1750 GOSUB 560
1760 REM FINISH UP
1770 GOSUB 730
1780 IF YN$ = "N" THEN RETURN
1790 GOTO 1580

```

**Figure 7.28: Program Listing: Fraction Division**





# CENTRAL SUBROUTINES

These subroutines allow us to create useful programs that are very short and thus easy to enter. Interested users should read Appendix B to see how these subroutines can be used in other applications.

This appendix contains the program listings for the central subroutines used throughout the book. The programs contain many remark statements to help you understand the functions of each subroutine.

You can save retyping these subroutines many times by saving them together in one disk file. Add them to your application programs as explained in Chapter 1. Remember that you need type only the first REM in each subroutine.

```

4000 REM          "ADREC"
4010 REM  -----
4020 REM    ADD RECORDS TO FILE
4030 REM
4040 REM    THIS ROUTINE ADDS
4050 REM    RECORDS TO A FILE
4060 REM
4070 REM  CALLING PARAMETERS:
4080 REM    NF=NUMBER OF FIELDS
4090 REM    IN A REC (MAX=8)
4100 REM    F$(L)=NAMES OF FIELDS
4110 REM    F$=NAME OF FILE TO ADD TO
4120 REM
4130 REM  RETURNED PARAMETERS:
4140 REM    NONE
4150 REM
4160 REM    ADDS RECORDS TILL
4170 REM    TERMINATED BY USER
4180 REM    8 FIELDS ARE
4190 REM    CREATED EVEN IF BLANK
4200 REM
4210 REM  -----
4220 N1 = 0:D$ = CHR$(4)
4230 K = 1: GOSUB 7500
4240 N1 = N1 + 1:Q1$ = "ENTER DATA"
4250 Q2$ = ""
4260 FOR L = 1 TO NF:Q3$ = F$(L): GOSUB 7000: NEXT L
4270 FOR L = 1 TO 8:S$(N1,L) = P$(L): NEXT L
4280 IF N1 = 10 THEN GOSUB 4340:N1 = 0
4290 Q1$ = "ADD ANOTHER RECORD?"
4300 Q2$ = "":Q3$ = "YES OR NO (Y/N)"
4310 GOSUB 6000: GOSUB 9500: IF YN$ = "Y" THEN 4230
4320 IF N1 > 0 THEN GOSUB 4340
4330 RETURN
4340 GOSUB 5000
4350 PRINT D$;"OPEN";FB$: PRINT D$;"OPEN";F$
4370 PRINT D$;"READ";FB$: INPUT N2: PRINT D$
4380 PRINT D$;"WRITE";F$: PRINT N1 + N2: PRINT D$
4390 FOR L = 1 TO N2: PRINT D$;"READ";FB$
4400 INPUT P1$,P2$,P3$,P4$,P5$,P6$,P7$,P8$
4410 PRINT D$: PRINT D$;"WRITE";F$: PRINT P1$
4420 PRINT P2$: PRINT P3$: PRINT P4$: PRINT P5$
4430 PRINT P6$: PRINT P7$: PRINT P8$: NEXT L
4440 PRINT D$;"WRITE";F$: FOR L = 1 TO N1
4450 FOR L1 = 1 TO 8: PRINT S$(L,L1): NEXT L1,L
4460 PRINT D$;"CLOSE": RETURN
4488 PRINT D$;"DELETE";F$: PRINT D$;"OPEN";F$

```

*Figure A. 1: Add Record Subroutine*



```

4500 REM          "ANOTH"
4510 REM -----
4520 REM      ASK FOR ANOTHER RUN
4530 REM
4540 REM      THIS ROUTINE ASKS THE USER WHETHER TO CONT.
4560 REM
4570 REM      CALLING PARAMETERS:
4580 REM      Q2$=STRING TO SPEC. WHAT OPERATION TO DO
4600 REM
4610 REM      RETURNED PARAMETERS:
4620 REM      YN$=A "Y" OR "N" FOR YES OR NO
4640 REM
4650 REM -----
4660 Q1$ = "WOULD YOU LIKE TO"
4670 Q3$ = "AGAIN? (Y OR N)"
4680 REM      PRESENT DIALOG
4690 GOSUB 6000
4700 REM      ASK YES OR NO
4710 GOSUB 9500
4720 RETURN

```

Figure A.2: Request to Run Again Subroutine

```

5000 REM          "BAKFIL"
5010 REM -----
5020 REM      BACK UP A FILE
5040 REM      THIS ROUTINE CREATES A BACKUP COPY OF A FILE
5070 REM      CALLING PARAMETERS:
5080 REM      F$=NAME OF FILE TO BACKUP
5090 REM      FB$=NAME OF BACKUP FILE
5110 REM -----
5120 PRINT CHR$(4);"OPEN";F$
5130 PRINT CHR$(4);"OPEN";FB$
5140 PRINT CHR$(4);"DELETE";FB$
5150 PRINT CHR$(4);"OPEN";FB$
5160 PRINT CHR$(4);"READ";F$
5170 INPUT N: PRINT CHR$(4)
5180 PRINT CHR$(4);"WRITE";FB$
5190 PRINT N: PRINT CHR$(4)
5200 FOR R = 1 TO N
5210 PRINT CHR$(4);"READ";F$
5220 INPUT P1$,P2$,P3$,P4$,P5$,P6$,P7$,P8$
5230 PRINT CHR$(4)
5240 PRINT CHR$(4);"WRITE";FB$
5250 PRINT P1$: PRINT P2$: PRINT P3$: PRINT P4$
5260 PRINT P5$: PRINT P6$: PRINT P7$: PRINT P8$
5270 PRINT CHR$(4)
5280 NEXT R
5290 PRINT CHR$(4);"CLOSE"
5300 RETURN

```

Figure A.3: Create Backup File Subroutine

```

5500 REM          "DELREC"
5510 REM -----
5520 REM          DELETE RECORD
5530 REM
5540 REM          THIS ROUTINE DELETES
5550 REM          A RECORD FROM A FILE
5560 REM
5570 REM          CALLING PARAMETERS:
5580 REM          FB$=NAME OF BACKUP
5590 REM          FILE TO CREATE
5600 REM          F$=NAME OF FILE TO
5610 REM          DELETE FROM
5620 REM
5630 REM          RETURNED PARAMETERS:
5640 REM          L=-1 IF RECORD NOT
5650 REM          FOUND
5660 REM
5670 REM          USER IS ASKED
5680 REM          FOR RECORD NO.
5690 REM          BACKUP FILE IS
5700 REM          CREATED
5710 REM
5720 REM -----
5730 N$ = "DELETE RECORD": GOSUB 7500:D$ = CHR$ (4)
5740 Q1$ = "NUMBER OF RECORD TO DELETE"
5750 Q2$ = "":Q3$ = "": GOSUB 6000
5760 INPUT L:L = L + 1: REM GET REC. NO.
5770 GOSUB 5000: REM BACKUP FILE
5780 PRINT D$;"OPEN";FB$: PRINT D$;"OPEN";F$
5790 PRINT D$;"READ";FB$
5800 INPUT N: IF N < L THEN L = - 1: GOTO 5990
5810 PRINT D$: PRINT D$;"WRITE";F$: PRINT N - 1
5820 PRINT D$: IF L = 1 THEN 5900
5830 FOR I = 1 TO L - 1
5840 PRINT D$;"READ";FB$
5850 INPUT P1$,P2$,P3$,P4$,P5$,P6$,P7$,P8$
5860 PRINT D$: PRINT D$;"WRITE";F$
5870 PRINT P1$: PRINT P2$: PRINT P3$: PRINT P4$
5880 PRINT P5$: PRINT P6$: PRINT P7$: PRINT P8$
5890 PRINT D$: NEXT I
5900 PRINT D$;"READ";FB$
5910 INPUT P1$,P2$,P3$,P4$,P5$,P6$,P7$,P8$
5920 IF N = L THEN 5990
5930 FOR I = L + 1 TO N: PRINT D$;"READ";FB$
5940 INPUT P1$,P2$,P3$,P4$,P5$,P6$,P7$,P8$
5950 PRINT D$: PRINT D$;"WRITE";F$
5960 PRINT P1$: PRINT P2$: PRINT P3$: PRINT P4$
5970 PRINT P5$: PRINT P6$: PRINT P7$: PRINT P8$
5980 PRINT D$: NEXT I
5990 PRINT D$;"CLOSE": RETURN

```

**Figure A.4:** Delete Record Subroutine

```

6000 REM          "DIALOG"
6010 REM -----
6020 REM          DIALOGUE
6030 REM
6040 REM  CALLING PARAMETERS:
6050 REM    Q1$,Q2$,Q3$ ARE
6060 REM    QUESTIONS TO DISPLAY
6070 REM
6080 REM  RETURNED PARAMETERS:
6090 REM    NONE
6100 REM
6110 REM  UNUSED QUESTION STRINGS
6120 REM  SHOULD BE SET TO NULL ( "" )
6130 REM
6140 REM -----
6150 REM  CLEAR DIALOG AREA
6160 REM  DRAW BORDER, BLANK ROWS
6170 FOR I = 20 TO 23
6180 REM PICK ROW
6190 VTAB I: HTAB 1
6200 FOR J = 1 TO 39
6210 IF I = 20 THEN PRINT "-";
6220 IF I < > 20 THEN PRINT " ";
6230 NEXT J
6240 NEXT I
6250 VTAB 21: HTAB 1
6260 PRINT Q1$: REM FIRST QUES
6270 PRINT Q2$: REM 2ND QUES
6280 PRINT Q3$,: REM 3RD QUES
6290 RETURN

```

Figure A.5: Display Dialog Subroutine

```

6500 REM          "INCH"
6510 REM -----
6520 REM          INPUT CHARACTER
6530 REM
6540 REM  CALLING PARAMETERS:
6550 REM      NONE
6560 REM
6570 REM  RETURNED PARAMETERS:
6580 REM      CH$=INPUT CHARACTER
6590 REM
6600 REM -----
6610 REM  WAIT FOR INPUT CHAR
6620 GET CH$
6630 RETURN

```

**Figure A.6: Input Character Subroutine**

```

7000 REM          "INDAT"
7010 REM -----
7020 REM          INPUT DATA
7030 REM
7040 REM  CALLING PARAMETERS:
7050 REM      Q1$,Q2$=USER INSTRUCTIONS
7070 REM      Q3$=NAME OF DATA ITEMS
7080 REM
7090 REM  RETURNED PARAMETERS:
7100 REM      P$(K)=ARRAY OF DATA ITEMS
7110 REM
7120 REM  ONE LINE AT A TIME IS INPUT
7140 REM  FIRST CALL WITH K=1
7150 REM  K WILL BE UPDATED AUTOMATICALLY
7160 REM
7170 REM -----
7180 REM  ASK QUESTIONS
7190 GOSUB 6000
7200 REM  GET DATA
7210 INPUT P$(K)
7220 REM  ECHO QUESTION & ANSWER
7230 VTAB K + 2: HTAB 3
7240 PRINT Q3$; TAB( 25);P$(K)
7250 REM  UPDATE INDEX
7260 K = K + 1
7270 RETURN

```

**Figure A.7: Input Data Subroutine**

```

7500 REM          "INIT"
7510 REM -----
7520 REM    INITIALIZE DISPLAY
7530 REM
7540 REM    THIS ROUTINE CLEARS
7550 REM    THE SCREEN AND PRINTS
7560 REM    THE PROGRAM TITLE
7570 REM
7580 REM    CALLING PARAMETERS:
7590 REM      N$=TITLE OF PROGRAM
7600 REM
7610 REM    RETURNED PARAMETERS:
7620 REM      NONE
7630 REM
7640 REM -----
7650 REM    CLEAR SCREEN
7660 HOME
7670 REM    TITLE
7680 PRINT N$: PRINT
7690 RETURN

```

*Figure A.8: Initialize Program and Display Subroutine*

```

8000 REM          "INPAR"
8010 REM -----
8020 REM    INPUT PARAMETERS
8030 REM
8040 REM    CALLING PARAMETERS:
8050 REM      Q1$,Q2$ ARE USER INSTRUCTIONS
8060 REM      Q3$=NAME OF DATA ITEM
8070 REM
8080 REM    RETURNED PARAMETERS:
8090 REM      PAR(K)=DATA ITEM OBTAINED
8100 REM
8110 REM    CALL WITH K=1 FOR
8120 REM    FIRST DATA ITEM
8130 REM    K IS UPDATED AUTOMATICALLY
8140 REM
8150 REM -----
8160 REM    ASK QUESTIONS
8170 GOSUB 6000
8180 REM    GET VALUE
8190 INPUT PAR(K)
8200 REM    ECHO QUESTION & ANSWER
8210 VTAB K + 2: HTAB 3
8220 PRINT Q3$; TAB( 25);PAR(K)
8230 K = K + 1
8240 RETURN

```

*Figure A.9: Input Program Parameters Subroutine*

```

8500 REM          "MENU"
8510 REM -----
8520 REM          MENU PROGRAM
8530 REM
8540 REM THIS PROGRAM DISPLAYS
8550 REM A MENU AND CHOOSES A PROGRAM
8560 REM
8570 REM CALLING PARAMETERS:
8580 REM N=NO. OF MENU ITEMS
8590 REM X$(I)=ARRAY OF PROGRAM NAMES
8600 REM
8610 REM RETURNED PARAMETERS:
8620 REM X=PROGRAM NUMBER CHOSEN
8630 REM
8640 REM -----
8650 HOME
8660 REM DISPLAY MENU
8670 FOR I = 1 TO N
8680 IF I < 10 THEN PRINT I;"= ";X$(I)
8690 IF I = 10 THEN PRINT "0= ";X$(I)
8700 NEXT I
8710 REM ASK QUESTIONS
8720 Q1$ = "":Q2$ = "":Q3$ = "CHOOSE PROGRAM: "
8730 GOSUB 6000
8740 REM INPUT CHARACTER
8750 GOSUB 6500
8760 X = VAL (CH$): IF X = 0 THEN X = 10
8770 REM SEE IF CHAR IN RANGE
8780 IF X > = 1 AND X < = N THEN RETURN
8790 Q1$ = "ILLEGAL CHOICE, CHOOSE AGAIN"
8800 GOSUB 6000
8810 GOTO 8750

```

*Figure A.10: Display Menu Subroutine*

```

9000 REM          "PAUSE"
9010 REM -----
9020 REM          WAIT FOR A KEY
9030 REM
9040 REM THIS ROUTINE WAITS FOR
9050 REM USER TO STRIKE A KEY
9060 REM
9070 REM CALLING PARAMETERS:
9080 REM     NONE
9090 REM
9100 REM RETURNED PARAMETERS:
9110 REM     NONE
9120 REM
9130 REM -----
9140 Q1$ = "STRIKE ANY KEY TO CONTINUE"
9150 Q2$ = "":Q3$ = ""
9160 REM CALL DIALOG PROGRAM
9170 GOSUB 6000
9180 REM WAIT FOR KEY
9190 GET X$
9200 RETURN

```

Figure A.11: Pause Subroutine

```

9500 REM          "YESNO"
9510 REM -----
9520 REM          YES-NO
9530 REM
9540 REM CALLING PARAMETERS:
9550 REM     NONE
9560 REM
9570 REM RETURNED PARAMETERS:
9580 REM     YN$="Y" OR "N"
9590 REM
9600 REM -----
9610 REM WAIT FOR KEY TO BE STRUCK
9620 GET YN$
9630 IF YN$ = "Y" OR YN$ = "N" THEN 9660
9640 REM NOT YES OR NO
9650 GOTO 9620
9660 PRINT YN$: RETURN

```

Figure A.12: Yes or No Subroutine







# HOW TO USE THE CENTRAL SUBROUTINES

Readers who would like to improve their programming skills should try writing their own programs. You can save a lot of time and effort by using the central subroutines in this book as part of your programs. This appendix will help you learn to use these central subroutines. We review here several of the subroutines and how they function. We also include sample programs that show how the subroutines can be used.

## **MENU SET-UP**

The menu set-up subroutine begins at line 8500. This subroutine displays a menu on the screen and waits for the user to press a number key. The menu program then returns a value, which you use to select the program you want to run.

Figures B.1 and B.2 show the program listing and screen display for a sample menu selection. We set up the array X\$(I) with the names of the available programs. We then set N = to the number of program choices and call the menu subroutine. The subroutine displays the names of the programs and waits for the user to make a selection. The subroutine then returns the value of the selected program. The returned value is used in a GOSUB statement to select a program.

```

100 REM -----
110 N$ = "MENU DEMONSTRATION"
120 REM -----
130 GOSUB 7500: REM INITIALIZE
140 REM SET UP MENU ARRAY
150 X$(1) = "PROGRAM 1"
160 X$(2) = "PROGRAM 2"
170 X$(3) = "PROGRAM 3"
180 X$(4) = "PROGRAM 4"
190 REM DISPLAY MENU
200 N = 4: GOSUB 8500
210 VTAB 6: HTAB 1
220 REM SELECT PROGRAM
230 ON X GOTO 240,250,260,270
240 PRINT X$(1); " CHOSEN": END
250 PRINT X$(2); " CHOSEN": END
260 PRINT X$(3); " CHOSEN": END
270 PRINT X$(4); " CHOSEN": END

```

*Figure B.1: Program Listing: Sample Menu Selection*

```

1= PROGRAM 1
2= PROGRAM 2
3= PROGRAM 3
4= PROGRAM 4

```

-----

CHOOSE PROGRAM:

*Figure B.2: Screen Display: Sample Menu Selection*

## **CHOOSING ANOTHER PROGRAM**

All the programs in this book use the ANOTH subroutine. This subroutine asks the user whether he would like to run the program again. The subroutine displays three lines of data. The ANOTH subroutine generates the first and third data lines. You specify the second line when you call the subroutine.

The ANOTH routine returns a Y or an N in the variable YN\$. The program tests this variable to decide whether it will run the program again.

Figures B.3 and B.4 show the program listing and a screen display for the ANOTH demonstration. Note that the sample program displays the question DEMONSTRATE THIS ROUTINE.

```
280 REM -----
290 N$ = "DEMONSTRATION OF 'ANOTHER' SUBROUTINE"
300 REM -----
310 GOSUB 7500: REM INITIALIZE
320 Q2$ = "DEMONSTRATE THIS ROUTINE"
330 GOSUB 4500: REM ASK FOR ANOTH
340 IF YN$ = "Y" THEN 280
350 END
```

*Figure B.3: Program Listing: Demonstration of ANOTH Subroutine*

DEMONSTRATION OF 'ANOTHER' SUBROUTINE

-----  
WOULD YOU LIKE TO  
DEMONSTRATE THIS ROUTINE  
AGAIN? (Y OR N)

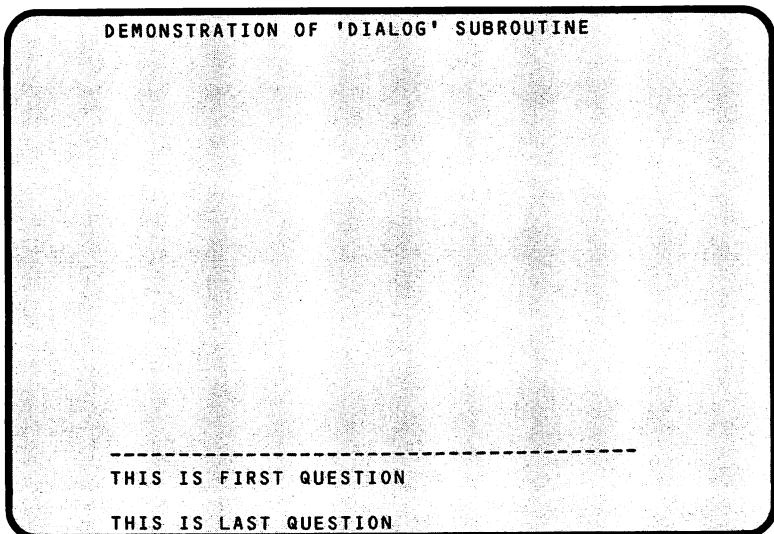
*Figure B.4: Screen Display: Demonstration of ANOTH Subroutine*

## **THE DIALOG SUBROUTINE**

We use the DIALOG subroutine to display three lines of text at the bottom of the screen. You have the flexibility to generate three different questions; three questions or instructions will handle most programs you design. We often give an instruction on the first line, with questions on the second and third lines. This routine also draws a border and clears leftover text from previous questions. The routine exits with the cursor after the third question. Figures B.5 and B.6 show a program listing and screen display of a DIALOG demonstration.

```
360 REM -----
370 N$ = "DEMONSTRATION OF 'DIALOG' SUBROUTINE"
380 REM -----
390 GOSUB 7500: REM INITIALIZE
400 REM SET UP QUESTIONS
410 Q1$ = "THIS IS FIRST QUESTION"
420 Q2$ = "": REM BLANK QUESTION
430 Q3$ = "THIS IS LAST QUESTION"
440 REM SEND OUT THE QUESTIONS
450 GOSUB 6000
460 END
```

*Figure B.5: Program Listing: Demonstration of DIALOG Subroutine*



*Figure B.6: Screen Display: Demonstration of DIALOG Subroutine*

## DATA INPUT SUBROUTINE

The INPAR program handles data input for many of the programs in this book and is easily used to create additional programs. You begin the data input process by clearing the screen with the INIT subroutine and setting the index K equal to 1. You are now ready to input program parameters. For each parameter, set Q3\$ equal to the name of the parameter and call the subroutine at 8000. The INPAR subroutine asks the parameter name at the bottom of the screen and waits for input. The parameter then appears at the top of the screen. INPAR stores parameters in the array PAR(K) in the order of entry. Figures B.7 and B.8 show a program listing and screen display of the Data Input program.



```

470 REM -----
480 N$ = "DATA INPUT DEMONSTRATION"
490 REM -----
500 GOSUB 7500: REM INITIALIZE
510 K = 1
520 REM SET UP DIALOG AREA
530 Q1$ = "ENTER DATA":Q2$ = ""
540 REM GET FIRST ITEM
550 Q3$ = "RETAIL PRICE ($)": GOSUB 8000
560 REM GET SECOND ITEM
570 Q3$ = "DISCOUNT (%)": GOSUB 8000
580 PRINT : PRINT "PRICE ="; TAB( 25);
590 P = PAR(1) - PAR(2) / 100 * PAR(1)
600 REM ROUND OFF TO 2 PLACES
610 P = INT (P * 100 + .5) / 100
620 PRINT P
630 END

```

Figure B.7: Program Listing: Data Input Demonstration

```

DATA INPUT DEMONSTRATION

RETAIL PRICE ($)      300
DISCOUNT (%)         10

PRICE =                270

```

```

-----
ENTER DATA
DISCOUNT (%)?10

```

Figure B.8: Screen Display: Data Input Demonstration





# USEFUL PRINTER SUBROUTINES

You will enjoy these printer routines if you own an Epson printer, which can output data in a number of interesting type styles. You can print in normal, expanded, condensed, emphasized, double-strike, and emphasized and double-strike modes. Figure C.1 shows the different printing modes.

You can use the subroutines in this appendix to gain access to your printer's different type styles. Emphasized mode is very useful for letter printing; condensed mode prints 132-column reports on 80-column paper.

Figure C.2 shows the menu selection program for printer control. Figure C.3 lists subroutines you can use to select the different type styles. Figure C.4 lists the program that uses the printer subroutines to produce the sample type styles in Figure C.1.

**PRINTING MODES AVAILABLE ON EPSON PRINTER**

THIS IS NORMAL PRINTING.

THIS IS CONDENSED PRINTING.

**THIS IS EXPANDED PRINTING.**

**THIS IS EMPHASIZED PRINTING.**

THIS IS DOUBLE-STRIKE PRINTING.

**THIS IS EMPHASIZED AND DOUBLE-STRIKE PRINTING.**

*Figure C.1: Printing Modes Available on the Epson Printer*

```
100 REM -----
110 N$ = "PRINTER CONTROL FUNCTIONS"
120 REM -----
130 GOSUB 7500
140 REM SET UP MENU ARRAY
150 X$(1) = "CONDENSED MODE ON"
160 X$(2) = "CONDENSED MODE OFF"
170 X$(3) = "EXPANDED MODE ON"
180 X$(4) = "EXPANDED MODE OFF"
190 X$(5) = "EMPHASIZED MODE ON"
200 X$(6) = "EMPHASIZED MODE OFF"
210 X$(7) = "DOUBLE-STRIKE ON"
220 X$(8) = "DOUBLE-STRIKE OFF"
230 X$(9) = "PRINT SAMPLE TEXT"
240 REM DISPLAY MENU
250 N = 9: GOSUB 8500
260 ON X GOSUB 280,330,380,430,480,530,580,630,680
270 GOTO 100
```

*Figure C.2: Program Listing: Menu Selection for Printer Control*

```
280 REM -----
290 N$ = "CONDENSED PRINT ON"
300 REM -----
310 PRINT CHR$ (15);
320 RETURN
330 REM -----
340 N$ = "CONDENSED PRINT OFF"
350 REM -----
360 PRINT CHR$ (18);
370 RETURN
380 REM -----
390 N$ = "EXPANDED PRINT ON"
400 REM -----
410 PRINT CHR$ (14);
420 RETURN
430 REM -----
440 N$ = "EXPANDED PRINT OFF"
450 REM -----
460 PRINT CHR$ (20);
470 RETURN
480 REM -----
490 N$ = "EMPHASIZED PRINT ON"
500 REM -----
510 PRINT CHR$ (27) + CHR$ (69);
520 RETURN
530 REM -----
540 N$ = "EMPHASIZED PRINT OFF"
550 REM -----
560 PRINT CHR$ (27) + CHR$ (70);
570 RETURN
580 REM -----
590 N$ = "DOUBLE-STRIKE ON"
600 REM -----
610 PRINT CHR$ (27) + CHR$ (71);
620 RETURN
630 REM -----
640 N$ = "DOUBLE-STRIKE OFF"
650 REM -----
660 PRINT CHR$ (27) + CHR$ (72);
670 RETURN
```

*Figure C.3: Program Listing: Subroutines to Select Type Styles*

```

680 REM -----
690 NS = "SAMPLE TEXT"
700 REM -----
710 HOME
720 PRINT "TURN PRINTER ON,"
730 PRINT "STRIKE ANY KEY WHEN READY"
740 GOSUB 9000: REM WAIT FOR CHAR
750 REM USE EMPHASIZED PRINT IN TITLE
760 PR# 1
770 GOSUB 480
780 PRINT
790 PRINT "          PRINTING MODES AVAILABLE ON EPSON PRINTER"
800 GOSUB 530
810 PRINT : PRINT
820 T1$ = "THIS IS ";T2$ = "PRINTING."
830 PRINT T1$;"NORMAL ";T2$: PRINT
840 GOSUB 280
850 PRINT T1$;"CONDENSED ";T2$: PRINT
860 GOSUB 330: GOSUB 380
870 PRINT T1$;"EXPANDED ";T2$: PRINT
880 GOSUB 430: GOSUB 480
890 PRINT T1$;"EMPHASIZED ";T2$: PRINT
900 GOSUB 530: GOSUB 580
910 PRINT T1$;"DOUBLE-STRIKE ";T2$: PRINT
920 GOSUB 630: GOSUB 480: GOSUB 580
930 PRINT T1$;"EMPHASIZED AND DOUBLE-STRIKE ";T2$
940 GOSUB 530: GOSUB 630: PR# 0
950 END

```

*Figure C.4: Program Listing: Subroutines Used to Select Type Styles Shown in Figure C.1*



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Stanley R. Trost is a principal in the firm SR Trost & Associates, Walnut Creek, CA. He consults on the use of computer systems for business, medical, and engineering applications. He earned a Master's degree in Electronic Engineering and an MBA. Mr. Trost is the author of several books, including *Doing Business with VisiCalc*, *Doing Business with SuperCalc*, *VisiCalc for Science and Engineering*, and *Useful BASIC Programs for the IBM PC*.